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|  |  | **I I S *“Ettore Majorana”***  Via A. De Gasperi, 6 - 20811 Cesano Maderno (MB) |
| **PROGRAMMA SVOLTO** | | |

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| CLASSE | 4EC 1 | DISCIPLINA | Inglese |
| DOCENTE | Gangi Chiodo Maddalena | A.S. | 2019/2020 |

Dal libro di testo: Bradfield, Wetz, **“ English Plus- Upper Intermediate B2”** ( Student’s book and workbook) Oxford

le unità 4, 5,6 e 7.

**Unit 4 – Buy,buy,buy**

* **Reading Listening** : “ How advertising Works”;
* **Vocabulary**: Advertising and consumering
* **Grammar** : Zero and 1st conditional with if, when, as soon as, unless; 1st and 2nd conditional; 3rd conditional; I wish /if only;

Workbook: exercise and reading from pag.130 to pag.137

* **Speaking** : Express regret; Explain what you want to buy ( pagg. 40-41) ; Opening a bank account ( pag 183)
* **Writing**: Discussion essay

**Unit 5 –News**

* **Reading and Listening**: “Today in pictures”; “One story, different views”; “How did you get started in media”; **Vocabulary**: news: phrasal verbs; reporting verbs
* **Grammar**: reported statements; Reported questions, reported requests and orders;

Reported speech: time and place expressions;

Workbook:Exercises and reading from pag.140 to pag.143

* **Speaking** : How To give and respond to news;
* **Writing** : How to write an article: “ A week in a South African school”
* **Culture and Clil**: “Faster than Seismic waves” pag.193

**Unit 6 – Music**

* **Reading and listening** :“Pop Quiz Trivia”; “Glastonsbury Survival Tips”;
* **Vocabulary** : Music Collocations; abstract nouns; words formation
* **Grammar**: defining relative clauses; defining v non-defining relative clauses; gerund v infinitive;verbs+ gerund or infinitive;

Workbook : exercises and reading from pag. 146 to pag. 152

* **Speaking** : how to greet friends; how to agree using short responses;
* **Writing**: Writing a review : “The Official Great Gatsby Soundtrack”

**Unit 7- Heritage**

* **Reading and listening** : “ A history of the world in 100 objects”; “ The world’s most unusual museums?”
* **Vocabulary**: Lifestyle: phrasal verbs; categories of people : agent nouns
* **Grammar**: the passive: statements, transformations, questions and short answers, verbs with double objects; have/get something done

Workbook: exercises and reading from pag. 154 to pag. 160

* **Speaking**:giving personal opinion
* **Culture and Clil** : “Accidental inventions” pag.195

Per lo studio e le esercitazioni di grammatica è stato utilizzato il testo in adozione : **L.Bonci, S. M. Howell, *“ Grammar In Progress “* Ed. Zanichelli.**

**Grammatica**

**Ripasso** dei tempi verbali:

Simple Present, Present Continuous, Simple Past , Past Continuous, Present perfect simple, Present Perfect ontinuous, Past perfect;

Future tenses ( Will , to be going to, present continuous, Future continuous, Future perfect) Future possibilities ( may, might, could);

Modal verbs ( must/ mustn’t , should/shouldn’t , have to / don’t / didn’t have to, allow to, be allowed to

If clauses 0,1° ,2 ° e 3° tipo

Relative pronouns and relative clauses : defining / non-defining

Verb *+ infinitive or -ing* ; verb with *– ing* and *to + infinitive*

Indefinite adjectives and pronouns

Reported speech

Passive voice

Have/get something done

Dal libro di testo: K. O’ Malley ***“ English for new technology”*** Electricity, Electronics, IT & Telecoms, Ed. Pearson Longman, le unità :1 , 2 ,3,5

Lettura, traduzione dei testi e svolgimento degli esercizi.

**Unit 1**

Atomsand electrons (pag. 8)

Key words ( pag. 9)

Conductors and insulators(pag.10)

The Battery (pag.11)

History of electricity,Units for measuring electricity (pag. 12);

How the battery was invented (pag. 13)

Future technology: the fuel cell (pag.16)

Superconductors (pag. 17)

**Unit 2**

A simple circuit (pag 20)

Key words (pag.21)

Types of circuit (pag. 22)

Current, voltage and resistance (pag.23)

Measuring Tools (pag.26)

Key People: How Edison and Electricity changed the world ( pag. 28)

How to do it: Save energy at home ( Listening pag. 30)

**Unit 3**

The Electric motor ( pag.35)

Types of electric motor ( pag 36, 37)

**Unit 5**

Dangers in Electricity (pag. 64)

How to do it: Act in emergencies ( pag. 65)

Safety signs (pag.66)

***Lettura di approfondimento***: Maglev: the transport of the future? (pag.69)

***Visione video in lingua su argomenti tecnici : The battery, superconductors, Maglev Train.***

***Vision film in L2: The picture of Dorian Gray; The theory of everything; Fury***

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| Cesano Maderno, 03 I 06 I 2020 | | Firma Docente |  |
| Firme studenti |  | | |