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| CURRICOLO VERTICALE DI |     | INGLESE |         |
| INDIRIZZO              | ITI | CLASSI  | Biennio |

| COMPETENZE SPECIFICHE DELLA DISCIPLINA                                                                                                                                              |
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| CS.1 Comprendere messaggi orali e scritti di carattere generale, finalizzati ad usi diversi;                                                                                        |
| CS. 2 Esprimersi su argomenti di vita quotidiana in modo efficace e adeguato al contesto e alla situazione;                                                                         |
| CS. 3 Produrre semplici testi scritti :di tipo funzionale e di carattere personale e immaginativo; email, messaggi, brevi lettere, questionario, breve articolo o testo descrittivo |
| CS. 4 Leggere ed esprimersi con pronuncia e intonazione in modo accettabile; dialoghi, brevi testi descrittivi/narrativi, semplici brani di civiltà                                 |
| CS. 5 Riflettere sulla lingua a diversi livelli (semantico, lessicale, morfo-sintattico ecc.).                                                                                      |

| COMPETENZE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | CONOSCENZE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <p>Al fine di raggiungere e sviluppare le competenze CS.1, CS.2, CS.3, CS.4 e CS.5 lo studente deve possedere le conoscenze linguistiche indicate nella tabella a fianco.</p> <p>In particolare, dovrà essere in grado di:</p> <ul style="list-style-type: none"> <li>• Presentarsi</li> <li>• Identificare persone e cose</li> <li>• Chiedere il permesso e fare richieste</li> <li>• Esprimere preferenze</li> <li>• Narrare eventi al passato</li> <li>• Parlare di eventi accaduti in un tempo definito/indefinito</li> <li>• Dare indicazioni varie</li> <li>• Formulare ipotesi possibili e probabili</li> <li>• Parlare di decisioni e intenzioni future</li> <li>• Parlare/scrivere delle abitudini</li> <li>• Parlare/scrivere del tempo atmosferico</li> </ul> | <p>Classi 1<sup>e</sup></p> <p>To Be (forma affermativa, negativa, interrogativa, interrogativa-negativa e short answers)</p> <p>Have got (forma affermativa, negativa, interrogativa, interrogativa-negativa e short answers)</p> <p>Subject pronouns</p> <p>Possessive's</p> <p>Possessive adjectives</p> <p>Demonstratives</p> <p>There is/ There are</p> <p>Plurals (regular-irregular)</p> <p>Prepositions of place and prepositions of time</p> <p>Present Simple (forma affermativa, negativa, interrogativa, interrogativa-negativa e short answers)</p> <p>Yes/No questions</p> <p>Wh-questions</p> <p>Whose-questions and possessive pronouns</p> <p>Frequency adverbs</p> <p>Comparatives and superlatives</p> <p>Can-can't</p> <p>Must-mustn't</p> <p>Have to-don't have to</p> |

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| <ul style="list-style-type: none"> <li>• Formulare ed accettare/rifiutare inviti semplici</li> <li>• Raccontare eventi che si protraggono nel tempo</li> </ul> | <p>Adverbs of manner<br/> Countables and uncountables<br/> Some, any, no, a/an<br/> A lot of, much, many, a few, few, a little, little<br/> Past Simple to be (forma affermativa, negativa, interrogativa, interrogativa-negativa e short answers)<br/> Past Simple regular and irregular verbs<br/> Present continuous (for the present and future)<br/> Be going to<br/> State and action verbs<br/> Articles<br/> Past continuous</p> <p><b>Classi 2<sup>e</sup></b><br/> Some, any, no, much, many, a lot of, a few, few, a little, little<br/> Relative pronouns<br/> Present perfect with all adverbs and for - since<br/> Present perfect continuous<br/> Present perfect and simple past<br/> Comparatives and superlatives<br/> Less..than, (not) as..as<br/> Too and (not) enough<br/> Be going to, will, present continuous (future)<br/> Will, may, might<br/> Zero conditional<br/> First conditional<br/> First conditional and time clauses<br/> Second conditional<br/> Modal verbs of obligation, prohibition and advice<br/> Have to (simple present, simple past, present perfect, future)<br/> Must- can't<br/> Past perfect<br/> Used to<br/> Gerund and infinitives<br/> Question tags<br/> Passive</p> |
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