



PROGRAMMA SVOLTO

CLASSE	1 CI	DISCIPLINA	INGLESE
DOCENTE	Prof. IANNELLA ANTONIO	A.S.	2022/2023

Libro di testo: Jenny Dooley TAKE ACTION! ed. Zanichelli;

Starter and unit 1 – STRONG BONDS

- **vocabulary:** countries and nationalities cardinal and ordinal numbers; school subjects and objects; days, months and seasons; house and furniture; abilities; families; character and appearance; types of family;
- **reading:** "Lara's English adventure"; "Family life: a celebration";
- **grammar:** subject pronouns; to be – present simple: be; articles (a/an – the); regular and irregular plurals; this/these – that/those; prepositions of place and time; there is /there are; some/any/no; can; the imperative; object pronouns; have got; possessive adjectives and pronouns; possessive's; question words;
- **speaking:** telling the time; introducing people: greetings, personal questions; describing people; describing your room; talking about abilities;
- **listening:** an interview on a person's life;
- **writing:** describing your family;

Unit 2 – ROUND THE CLOCK

- **vocabulary;** daily routine and free time activities; chores;
- **reading:** what's it like to be 17? Does social media make you anxious?;
- **grammar:** present simple; question words; adverbs and expressions of frequency;
- **speaking:** inviting people and making arrangements – accepting/refusing an invitation; talking about chores; free time activities and hobbies;
- **listening:** dialogues about chores and free time activities – a talk about hobbies;
- **writing:** a short text about hobbies;
- **Citizenship:** It's my life: life on wheels: Agenda 2030 - Goal 10: Reduced Inequalities;

Unit 3 – TASTES

- **vocabulary;** food and drink; portions and containers; food preparation; ways to cook;
- **reading:** a rainbow of food; Healthy takeaway UK;
- **grammar:** countable and uncountable nouns; Some – any – no; How much...?; How many... ? A lot of / Much / Many – (A) few/ (A) little; Too much / Too many (Not) enough;
- **speaking:** ordering food; describing how to cook your favourite dish;
- **listening:** food habits;
- **Citizenship:** sustainable *Cooking*: Agenda 2030 - Goal 2: Zero Hunger; Goal 12: Responsible Consumption and Production;

Unit 4 – ON TARGET

- **vocabulary:** sports; go/play/do + sport; sports venues; sports equipment;
- **reading:** "This Girl Can"; "Best of British live sport";
- **grammar:** can; verbs + -ing form/infinitive/base form; possessive adjectives and pronouns;
- **speaking:** getting information on a sports club; discussing about sports;
- **listening:** short dialogues about sports preferences;

Unit 5 – LOOKING GOOD

- **vocabulary:** Clothes; accessories and footwear; materials and patterns; jewellery and accessories;
- **reading:** “The true cost of looking good”; “Spend it or save it”;
- **grammar:** present continuous; present continuous vs present simple; stative verbs;
- **speaking:** talking about clothes ; asking about and saying prices; asking for and offering help in a shop;
- **listening:** short dialogues on shopping habits, necessities and preferences;

Unit 6 – GLORIOUS PAST

- **vocabulary:** jobs and famous people; jobs and places; years;
- **reading:** “The Renaissance man”; Traditional British jobs – Endangered Crafts”;
- **grammar:** past simple: be; past simple: regular verbs; Wh- questions + Past simple;
- **speaking:** talking about jobs and job places; presenting people from the past; talking about a past experience
- (a visit/holiday/trip);
- **listening:** a presentation about an ancient civilisation;

Unit 7 – FUN TIME!

- **vocabulary:** film genres; cultural activities;
- **reading:** “Great films”;
- **grammar:** past simple: irregular verbs; Wh-questions; “Could”;
- **speaking:** talking about last weekend;
- **listening:** a dialogue between two friends talking about a film;

Unit 8 – AMAZING EARTH

- **vocabulary:** geographical features; animals and adjectives;
- **reading:** “A land of ice and fire”;
- **grammar:** adverbs of manner; comparative and superlative forms; Too /(Not) enough;
- **speaking:** talking about a past trip; discussing about places; suggesting a trip;

Libro di testo: GRAMMAR IN PROGRESS, Terza Edizione, L. Bonci, S.M. Howell, ed. Zanichelli

- plurale dei sostantivi
- present simple
- avverbi di frequenza e le espressioni di tempo
- genitivo sassone
- sostantivi numerabili e non numerabili
- verbi di stato

Cesano Maderno, 09 06 2023	Firma Docente	
Firme studenti		