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|  |  | **I I S *“Ettore Majorana”***  Via A. De Gasperi, 6 - 20811 Cesano Maderno (MB) |
| **PROGRAMMA SVOLTO** | | |

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| CLASSE | **1DI** | DISCIPLINA | **Inglese** |
| DOCENTE | **Gangi Chiodo Maddalena** | A.S. | **2022/2023** |

Libro di testo in adozione: Libro di testo in adozione: J.Dooley “TAKE ACTION” Express Publishing Zanichelli , le unità : Starter Unit, 1,2 ,3. 4 , 5,6 e 7 ( Reading-listening, esercizi)

Per lo studio e le esercitazioni sulla grammatica è stato utilizzato il testo in adozione : L.Bonci, S.M.Howell “Grammar in Progress”, Ed. Zanichelli.

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| Functions and Vocabulary | Grammar |
| Starter unit e Unit 1 Strong Bond   * Introductions and greetings people; * Describing people * Asking for and giving personal information; * Describing your family, types of family;Character and appearance * Making requests/asking for permission * Telling the time * Describing your house and room * School subjects * Places in a school and school equipment * Countries and Nationalities * Days ,months and seasons * Ordinal numbers, dates and years * My room and personal possessions | * Subject pronouns * To be – Present Simple * Regular and irregular plurals * Have got –Present Simple * Possessive ’s ( genitivo sassone) * Possessive adjectives and pronouns * Can * Wh- questions( Who- what-where-when-which- how-whose ) * This/that/these/those * There is/there are +a / some /any * Prepositions of place * Object pronouns * Articles * Imperatives |
| Unit 2 “ Round the Clock”   * Inviting – making arrangements * Accepting/refusing an invitation * Daily routine * Free-time activities * Chores   Culture: Does social media make you anxious? | * Present Simple - affirmative –negative and questions * Use of Do/ Does * Adverbs and expressions of frequency * Prepositions of time – at, in,on * – ing form : like,love,hate + ing |
| * *Units 1-2 Citizenship in Action; It’s my life Strong Bonds*: Agenda 2030-Goal 4: Quality Education; Goal 3: Good Health and Well-being;Goal 10: Reduced inequalities |  |
| Unit 3 “Tastes”   * Ordering food * Asking for price * Talking about food and drinks; portions and containers; * Healthy food(A rainbow of food) * Food preparation; ways to cook   Culture: Healthy takeway UK | * Countable and uncountable nouns * Some,any,no * How much/ how many / * a lot / lots of, a little / a few, not much / many * too much/too many/ (not) enough |
| Unit 4 “ On Target”   * **Talking about sports** * **Expressing preferences** * **go/play/do + sport** * **sports venues** * **sports equipment**   **Culture: Best of British live sports** | * **Can/can’t** * **Verbs + -ing form/infinitive / base form** * **Possessive adjectives and pronouns** |
| * *Units 3-4 Citizenship in Action*;*Sustainable Cooking*: Agenda 2030-Goal 2: Zero Hunger; Goal 12: Responsible Consumption and Production |  |
| UNIT 5 “Looking Good”  Shopping   * **Talking about clothes, accessories, footwear,Jewellery** * **Asking about,saying prices** * **Materials and patterns**   **Culture: Spend it or save?** | * Present simple vs Present continuous * Stative and dynamic verbs. * Prepositions and adverbial phrases of place |
| Unit 6 “Glorious past”  Talking about a past experience   * **Jobs & famous people** * **Jobs and places** * **Years**   **Culture:**  **Traditional British jobs and Endangered Crafts** | * Past simple – to be * Past simple - regular and irregular verbs * Past simple – questions , use of Did/Didn’t * Past simple – subject questions |
| * *Units 5-6 Citizenship in Action*; *Appreciation for History*: Agenda 2030-Goal 4: Quality Education * *Sustainable Fashion*: Agenda 2030-Goal 12: Responsible Consumption and Production; Goal 13: Climate Action * *Entertainment*: Agenda 2030-Goal 4: Quality Education |  |
| Unit 7 “ Fun Time”   * Talking about last weekend * **Film genres and cultural activities**   **Culture:**   * **British films** * **Oscars** | * **Past simple: regular and irregular verbs** * **Wh-questions + past simple** * **Could** |
| Unit 8 “Amazing earth”  Geographical features   * Animals & adjectives | Comparative of adjectives and adverbs (adjective + er than; more…..adjective than) |

Dal libro di testo: rivedere tutte le unità dello Students' Book e Workbook, vocaboli, verbi, svolgere e rivedere gli esercizi.

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| Cesano Maderno, 01/ 06 I 2023 | | Firma Docente |  |
| Firme studenti |  | | |