

**PROGRAMMA SVOLTO**

CLASSE	1EI	DISCIPLINA	LINGUA INGLESE
DOCENTE	Prof. Francesca Barzaghi	A.S.	2022/2023

LINGUA

Durante l'anno scolastico 2022/2023 sono stati affrontati gli argomenti (grammatica, lessico, funzioni e "skills") presenti nel libro di testo *Take Action* approfondendo, dove necessario, con il testo di grammatica in adozione *Grammar in progress*, con materiale fornito dal docente, presentazioni, video e risorse digitali. Di seguito si riporta un prospetto di tali contenuti:

	Grammar:	Vocabulary:	Functions:
Unit 0: Starter unit - Revision	<ul style="list-style-type: none">Subject pronounsPresent simple: to beQuestion wordsArticles: a/an/thePlurals: regular and irregularThis/These- That/ThosePreposition of placePreposition of timeThere is/there areSome/anyCanThe imperative	<ul style="list-style-type: none">Countries and nationalitiesSchool subjects and objectsOrdinal and cardinal numbersDays, months, seasonsHouse and furnitureAbilities	<ul style="list-style-type: none">Introducing oneselfAsking for and giving personal informationasking / telling the time/date
Unit 1: Strong bonds	<ul style="list-style-type: none">Have gotPossessive'spossessive adjectives and pronounsWho/WhoseObject pronouns	<ul style="list-style-type: none">Family membersTypes of familyCharacters & appearance <p><u>Idioms:</u> families <u>Vocabulary extension:</u> family, appearance and character</p>	<ul style="list-style-type: none">Introducing peopleDescribing peopleTalking about possessions
Unit 2: Round the clock	<ul style="list-style-type: none">Present simple: affirmative, negative, questions, short answersAdverbs and expressions of frequencyQuestion words	<ul style="list-style-type: none">Daily routine & Free timeChoresWeekend activities <p><u>Idioms:</u> free-time activities <u>Vocabulary extension:</u> routine and free-time activities</p>	<ul style="list-style-type: none">Talking about daily routineTalking about weekend activitiesInviting and making arrangementsAccepting / refusing an invitation

Unit 3: Tastes	<ul style="list-style-type: none"> Countable and uncountable nouns Some, any, no – affirmative, negative and questions How much...?/How many...? a lot/lots of a little/a few, little/few much/many too much/too many/(not)enough 	<ul style="list-style-type: none"> Food & Drink Portions & containers Food preparation Ways to cook <p><u>Idioms:</u> food <u>Vocabulary extension:</u> food and ways of cooking</p>	<ul style="list-style-type: none"> Talking about food Ordering food Asking about and saying prices
Unit 4: On Target	<ul style="list-style-type: none"> Can Verbs expressing likes and dislikes + ing Verbs +ing/infinite/base form Go/play/do + sport Possessive pronouns and adjective (revision) 	<ul style="list-style-type: none"> Sports Sports venues Sports equipment <p><u>Idioms:</u> sports</p>	<ul style="list-style-type: none"> Expressing preferences Talking about sport and sport events
Unit 5: Looking good	<ul style="list-style-type: none"> Present continuous: affirmative, negative, questions, short answers Present simple vs Present Continuous Stative verbs Stative verbs vs dynamic verbs 	<ul style="list-style-type: none"> Clothes, accessories, footwear & jewellery Clothes & Prices Materials & Patterns <p><u>Idioms:</u> money <u>Vocabulary extension:</u> Outfits</p>	<ul style="list-style-type: none"> Shopping Talking about clothes Asking about & saying prices
Unit 6: Glorious past	<ul style="list-style-type: none"> Past simple: be Past simple (regular verbs): affirmative, negative, questions, short answers Past simple: wh-questions -ed pronunciation 	<ul style="list-style-type: none"> Jobs & Famous people Jobs & Places Years <p><u>Idioms:</u> History</p>	<ul style="list-style-type: none"> Talking about past experiences
Unit 7: Fun time!	<ul style="list-style-type: none"> Past simple (irregular verbs): affirmative, negative, questions, short answers Past simple: have (got) Past simple: could <p>From Unit 15:</p> <ul style="list-style-type: none"> Past Continuous: affirmative, negative, questions and short answers Past Continuous vs Past Simple 	<ul style="list-style-type: none"> Film genres Cultural activities <p><u>Idioms:</u> Entertainment</p>	<ul style="list-style-type: none"> Talking about last weekend
Unit 8: What will be will be	<ul style="list-style-type: none"> Adverbs of manner Comparative forms Superlative forms (not) as/so as Too/(not)enough 	<ul style="list-style-type: none"> Geographic features Animals & Adjectives <p><u>Idioms:</u> Earth</p>	<ul style="list-style-type: none"> Talking about places Making comparisons Exploring alternatives: making suggestions, making decisions, agreeing/disagreeing

EDUCAZIONE CIVICA

Nel corso dell'anno scolastico sono state inoltre svolte alcune attività di educazione civica in relazione al tema "Sustainable development" che ha portato gli studenti a riflettere sull'importanza della moda sostenibile in linea con gli obiettivi 12 e 13 dell'Agenda 2030.

Nel dettaglio gli studenti sono stati coinvolti nelle seguenti attività:

- What is Sustainable fashion?
- Video activity: How can we make fashion sustainable?
- Reading and vocabulary exercises
- Discussion on the importance of social influencers for the sustainable fashion industry

Il project work proposto ha richiesto agli studenti di immedesimarsi nel ruolo di influencer, progettando e realizzando di alcuni "post", con annessa didascalia, per promuovere la moda sostenibile. Lavorando in gruppo gli studenti si sono occupati della creazione grafica, mettendo in atto le loro competenze creative e digitali, e della creazione di messaggi in lingua inglese, facendo così leva sulle competenze linguistiche acquisite.

Cesano Maderno, 01 06 2023	Firma Docente	
Firme di tre studenti		