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|  |  | **I I S *“Ettore Majorana”***  Via A. De Gasperi, 6 - 20811 Cesano Maderno (MB) |
| **PROGRAMMA SVOLTO** | | |

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| CLASSE | **4EC 1** | DISCIPLINA | **Inglese** |
| DOCENTE | **Gangi Chiodo Maddalena** | A.S. | **2022/2023** |

Dal libro di testo: **“Gateway To Success B2”** autori:David Spencer,editore Macmilla Education, le unità : 5,6,8,9 e 7( cenni e reading) dello student’s book e workbook

Per lo studio e le esercitazioni di grammatica è stato utilizzato il testo in adozione **Gateway to Success** e il libro di grammatica: **L.Bonci, S. M. Howell, *“ Grammar In Progress “* Ed. Zanichelli.**

**Ripasso recupero prerequisiti al programma di quarta:** Present tenses (present simple; present continuous; present perfect simple, present perfect continuous; present perfect simple Vs past simple); Future tenses (will, to be going to, present continuous, present simple; future continuous Vs future perfect).

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| Functions and Vocabulary | Grammar |
| Unit 5 “Money Matters”   * Buying and selling; * Money and banking; * Phrasal verbs connected with money and shopping   **Reading**  **Student’s book:**“Buying and Selling- Money and banking”,  pag 72-73;  An article on cash – “What is money Really?”pag 74; “What is Ethical Banking”,pag 76;  “The story of Best Ayorwaoth”pag 84;  **Vlog of Change** “Breaking The Bank” pag. 73;  **Workbook:**”Could you live without money?  pag 225;  **Life skills**: Avoiding Debt pag 83 | * Modals: obligation, prohibition, advice, ability, possibility, permission (present and past) * Modals : speculation and deduction (present and past) * Be likely   **Grammar reference pag 220-221;**  Modals:obligation,prohibition, advice.  Tutti gli esercizi presenti nello Student’book e Workbook |
| Citizenship: ”Are we moving towards a cashless society” (pag 82)  Agenda 2030Goal 12:Responsible Consumption and production” |  |
| Unit 6 “ Healthy living”   * Parts of the body * Idioms connected with health and illness * Natural remedies   **Reading**  Student’s book: “Parts of the body” pag 86  “Health insightS” pag 88  “Doctor Google” pag 89  “Healthy Body, Healthy mind” pag 98  “A Battle with Acne” pag 100  “Is it safe to be Vegetarian” pag101  Vlog of change: natural remedies  Workbook: pag 235  Life skills: “Understanding Nutrition” pag 97 | * Zero, first, second and third conditionals; * Unless, as long as, even if, even though, in case, only if, provided/providing (that) * I wish / if only   **Grammar reference pag 230-231**  Conditionals sentences  Tutti gli esercizi presenti nello Student’book e Workbook |
| *Citizenship: Living longer in Action;*  **Agenda 2030**,Goal 3: *Good Health and Well-being;,* |  |
| Unit 7 “Sights and SoundS”  Music and Films |  |
| Unit 8 “ Emergency zone””   * **Talking about natural disasters** * **Words connected with natural disasters**   **Reading**  **Student’s book**:”Natural Disastres” pag116;  “Measuring a disaster” pag 118;  “The Australia Bushfire” pag 119;  “ How are Hurricanes Formed” pag 128  Workbook: “An Experiment in surviving disasters”  pag 257 | * passive voices; * verbs with two objects; * have/get something done ; * the passive with say, know, believe, etc.; * be supposed to, be expected to, be bound to; * If only/wish   **Grammar reference pag 252-253;**  tutti gli esercizi presenti nello Student’book e Workbook |
| *Citizenship:”Technology to rescue” pag 126*  Agenda 2030,Goal 13:”Climate Action” |  |
| UNIT 9“Techno life”   * Popular technology * Verbs connected with technology * Prasal verbs connected with technology and computers   **Reading**  **Student’s book**:”Popular technology” pag132;  “Are you a screenager?” pag 134-135;  “Technology: Saving or Destroyng the planet?”  pag 142-143  Vlog of change: “Get Smart,get cyber” pag 133  Workbook: “From Making Star Wars to supporting the Digital revolution in Education” pag 268 | * defining and non-defining relative clauses; * gerunds vs infinitives; * reduced relative clauses;   **Grammar reference pag 264-265;**  Realtive pronouns and relative clauses.  Tutti gli esercizi presenti nello Student’book e Workbook |
| *Citizenship:”Technology:savingor Destroying the planet” pag 142*  Agenda 2030,Goal 13:”Climate Action” |  |

Dal libro di testo: S.Bolognini, B.C.Barber,K.O’Malley ***“Career Paths in Technology”*** Electricity and Electronics,

IT andTelecoms, Ed. Pearson Lang le unità :1 , 2 ,3

Lettura, traduzione dei testi e svolgimento degli esercizi.

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| Functions and Vocabulary | Reading |
| **Unit 1 “Electrical energy”**   * gli atomi ed elettroni; * conduttori ed isolanti; * batteria; * inventori e scienziati importanti nella storia dell’elettricità; * invenzione della batteria; * tipi di batteria; * la cella combustibile; * i superconduttori. | * “Electricity and Current (pag. 10) * Words for work ( pag. 11) * “Conductors and insulators”(pag.12) * “Battery and voltage” (pag.13) * “The fuel cell” (pag 18) * “Superconductors and semiconductors” (pag. 19)   **Culture** :“How the battery was invented” ( pag.16)    **Video**: “How to make a battery” ( pag 13) |
| Unit 2”Electric Circuits”   * I circuiti elettrici; * componenti del circuito; | * “ A simple circuit” (pag 22) * “ words for works” (pag.23) * “ Series and parallel” (pag. 24) * “Current, voltage and resistance” (pag.25) * “Tools” ( pag 26) * “Measuring Tools” (pag.28) * “Units and Scientists” ( pag 29) * “New ways of Lightning” (pag 32)   **Culture** : “How electrifying-Edison changed the  world ( pag. 27)  **Safety-PCTO**: Working with electricity,Effects on human body  ( pagg 30-31) |
| Unit 3 Electricity and Electronics” | * “Maglev:the transport of the future” ( pag 43)   **Culture:** “A short history of electric transport” (pag 42)  **Video:** The fastest train ever built |

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| Cesano Maderno, 01 I 06 I 2022 | | Firma Docente |  |
| Firme studenti |  | | |