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PROGRAMMA SVOLTO

CLASSE	2 [^] FI	DISCIPLINA	Inglese
DOCENTE	Iannella Antonio	A.S.	2019 – 2020

Libro di testo: ENGAGE COMPAC; Berlis, Bowie, Jones, Bettinelli, ed. Pearson

Unit 7 – : TIME FOR ADVENTURE (revision)

Grammar:

- “be going to”
- prepositions of motion
- present continuous for future arrangements
- present simple for fixed timetables

Vocabulary, reading, writing and listening:

Holiday; travel and transport

Functions:

Giving direction and travel information

Unit 8 – WHAT WILL BE WILL BE:

Grammar:

- “Will”
- “Will” vs. “be going to” and the present continuous
- Zero and First conditionals

Vocabulary, reading, writing and listening :

Homes and contents; technology

Functions:

Following and giving instructions

Unit 9 – THAT’S ENTERTAINMENT:

Grammar:

- Present perfect
- “*Been vs. gone*”
- Present perfect with “*ever*” and “*never*”
- Present perfect with “*just*”, “*already*”, “*yet*”

Vocabulary, reading, writing and listening :

TV. film and theatre; music

Functions:

Starting and continuing a conversation.

Unit 10 – GET THE LOOK:

Grammar:

- Present perfect with “*for/since*”
- Present perfect vs. Past simple

Vocabulary, reading, writing and listening:

Clothes; fashion and style; jewellery

Functions: talking about clothes

Unit 11 – FAMILY SNAPSHOTS:

Grammar:

- “*Used to*”
- Verbs + gerund or infinitive
- “*each other*” / “*one another*”
- “*Want*” / “*need*” / “*expect*” / “*force someone to do something*”; “*make someone do something*”

Vocabulary, reading, writing and listening

Extended families; relationships

Functions:

Making a phone call

Unit 12 – IT’S A SMALL WORLD:

Grammar:

- Defining relative clauses: “*who*”, “*that*” / “*which*”, “*where*”
- No relative pronoun (contact clauses)
- Indefinite pronouns
- “*So*”/“*such*”... *that*

Vocabulary, reading, writing and listening

Cultural diversity, celebrations

Functions:

Inviting

Unit 13 – THE TECHNOLOGY REVOLUTION:

Grammar:

- Present perfect continuous
- Present perfect continuous vs Present perfect simple

Vocabulary, reading, writing and listening:

Mobile technology; touchscreen actions

Functions:

Making complaints

Unit 14 – HEALTHY BODY HEALTHY MIND:

Grammar:

- “*Should* / *Ought to*” for advice and suggestions
- Modal verbs of obligation and necessity: “*must*”, “*have to*”, “*don’t have to*”
- “*Need*” / “*needn’t*” / “*don’t need to*”
- Past of modal verbs

Vocabulary, reading, writing and listening

Health problems; people, places and treatments in healthcare

Functions:

Talking about health

Libro di testo: Bonci, Howell, “New Grammar in Progress” (Third Edition) – Zanichelli

UNIT 12

- Il simple present e il present continuous con valore di futuro
- “be going to”
- Il simple future

UNIT 14

- Il present perfect simple
- altri usi del present perfect simple
- “Yet”, “already”, “just”
- Il present perfect simple e il simple past
- Il present perfect continuous
- Il present perfect simple e il present perfect continuous
- “For”, “since”, “ago”
- La duration form
- “For”, “since”, “how long”

- Il **lavoro estivo di recupero per tutti gli studenti** riguarderà lo studio delle funzioni e strutture grammaticali trattate durante l’anno scolastico ed elencate nel programma.

Cesano Maderno, 09 06 2020	Firma Docente	
Firme di tre studenti		