



**I I S "Ettore Majorana"**

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**PROGRAMMA SVOLTO**

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CLASSE	2 <sup>^</sup> CI	DISCIPLINA	Inglese
DOCENTE	Iannella Antonio	A.S.	2019 – 2020

**Libro di testo: ENGAGE COMPAC; Berlis, Bowie, Jones, Bettinelli, ed. Pearson**

**Unit 7 – : TIME FOR ADVENTURE (revision)**

**Grammar:**

- “be going to”
- prepositions of motion
- present continuous for future arrangements
- present simple for fixed timetables

**Vocabulary, reading, writing and listening:**

Holiday; travel and transport

**Functions:**

Giving direction and travel information

**Unit 8 – WHAT WILL BE WILL BE:**

**Grammar:**

- “Will”
- “Will” vs. “be going to” and the present continuous
- Zero and First conditionals

**Vocabulary, reading, writing and listening :**

Homes and contents; technology

**Functions:**

Following and giving instructions

## **Unit 9 – THAT’S ENTERTAINMENT:**

### **Grammar:**

- Present perfect
- “*Been vs. gone*”
- Present perfect with “*ever*” and “*never*”
- Present perfect with “*just*”, “*already*”, “*yet*”

### **Vocabulary, reading, writing and listening :**

TV. film and theatre; music

### **Functions:**

Starting and continuing a conversation.

## **Unit 10 – GET THE LOOK:**

### **Grammar:**

- Present perfect with “*for/since*”
- Present perfect vs. Past simple

### **Vocabulary, reading, writing and listening:**

Clothes; fashion and style; jewellery

**Functions:** talking about clothes

## **Unit 11 – FAMILY SNAPSHOTS:**

### **Grammar:**

- “*Used to*”
- Verbs + gerund or infinitive
- “*each other*” / “*one another*”
- “*Want*” / “*need*” / “*expect*” / “*force someone to do something*”; “*make someone do something*”

### **Vocabulary, reading, writing and listening**

Extended families; relationships

### **Functions:**

Making a phone call

## **Unit 12 – IT’S A SMALL WORLD:**

### **Grammar:**

- Defining relative clauses: “*who*”, “*that*” / “*which*”, “*where*”
- No relative pronoun (contact clauses)
- Indefinite pronouns
- “*So*”/“*such*”... *that*

### **Vocabulary, reading, writing and listening**

Cultural diversity, celebrations

### **Functions:**

Inviting

## **Unit 13 – THE TECHNOLOGY REVOLUTION:**

### **Grammar:**

- Present perfect continuous
- Present perfect continuous vs Present perfect simple

### **Vocabulary, reading, writing and listening:**

Mobile technology; touchscreen actions

### **Functions:**

Making complaints

## **Unit 14 – HEALTHY BODY HEALTHY MIND:**

### **Grammar:**

- “*Should* / *Ought to*” for advice and suggestions
- Modal verbs of obligation and necessity: “*must*”, “*have to*”, “*don’t have to*”
- “*Need*” / “*needn’t*” / “*don’t need to*”
- Past of modal verbs

### **Vocabulary, reading, writing and listening**

Health problems; people, places and treatments in healthcare

### **Functions:**

Talking about health

**Libro di testo: Bonci, Howell, “New Grammar in Progress” (Third Edition) – Zanichelli**

## **UNIT 12**

- Il simple present e il present continuous con valore di futuro
- “be going to”
- Il simple future

## **UNIT 14**

- Il present perfect simple
- altri usi del present perfect simple
- “Yet”, “already”, “just”
- Il present perfect simple e il simple past
- Il present perfect continuous
- Il present perfect simple e il present perfect continuous
- “For”, “since”, “ago”
- La duration form
- “For”, “since”, “how long”

- Il **lavoro estivo di recupero per tutti gli studenti** riguarderà lo studio delle funzioni e strutture grammaticali trattate durante l’anno scolastico ed elencate nel programma.

Cesano Maderno, 08   06   2020	Firma Docente	
Firme di tre studenti		