



I I S "Ettore Majorana"

Via A. De Gasperi, 6 - 20811 Cesano Maderno (MB)

### PROGRAMMA SVOLTO

CLASSE	5^ALG	DISCIPLINA	Lingua e cultura inglese
DOCENTE	Ghiraldo Monica Adriana	A.S.	2020-2021

*Sul testo di letteratura in adozione : "Performer Heritage 1", M. Spiazzi, M. Tavella e M. Layton ed. Zanichelli sono stati affrontati i seguenti argomenti:*

#### **A Revolutionary artist**

- William Blake : life and works. Analysis of the poems : *"The Lamb" and "The Tyger"*

#### **The Romantic Age (1760-1837) : historical, cultural and literary background.**

- William Wordsworth: life and works. Analysis of the poem : *"I wondered lonely as a cloud"*.
- Samuel Taylor Coleridge: life and works. Analysis of the plot and features of the poem : *"The Rime of the Ancient Mariner"*.
- The Byronic Hero: definition and features.
- Jane Austen: life and works. Analysis of the plot and features of the novel : *"Pride and Prejudice"*. ( *reading and analysis of an extract from the book and vision of the opening scene of the movie directed by Joe Wright*)
- Mary Shelley: life and works. Analysis of the plot and features of the novel: *"Frankenstein"*.

*Sul testo di letteratura in adozione : "Performer Heritage 2", M. Spiazzi, M. Tavella e M. Layton ed. Zanichelli sono stati affrontati i seguenti argomenti:*

#### **The Keynote in Edgar Allan Poe's works**

- Edgar Allan Poe: life and works, setting and characters, themes and style. Reading and analysis of the text : *"The Tell Tale Heart"*

### ***The Victorian Age (1837-1901 ): historical, cultural and literary background.***

- Charles Dickens: life and works. Analysis of the plot and features of the novel : "*Hard Times*" and "*Oliver Twist*".

*Reading and analysis of the passages " Oliver wants some more" and "Coketown"*

### ***The Woman question.***

- Charlotte Brontë: life and works. Analysis of the plot and features of the novel "*Jane Eyre*".

*Reading and analysis of the passage "Women feel just as men feel"*

- Nathaniel Hawthorne: life and works. Analysis of the novel "The Scarlet Letter".

La classe ha letto la versione livello B2 del Testo "The Scarlet Letter" edizione Liberty.

### ***The Victorian Compromise and the dark side of man.***

- Oscar Wilde: life and works. Analysis of the plot and features of the play : "*The Importance of Being Earnest*".
- "*The Strange Case of Dr Jekyll and Mr Hyde*" by R. L. Stevenson: plot, features , influences and interpretations.

*Reading and Analysis of the passage: "Story of the Door"*

### ***The Voices of the British Empire***

- Rudyard Kipling : Life and works. Analysis of his idea of "The White man's burden".
- Joseph Conrad : life and works. "*Heart of Darkness*": plot and features. Analysis of psychological aspects of the novel.

### ***The American Dream***

- Walt Whitman , the "prophet of democracy and individualism".

Reading, listening and analysis of the poem " O Captain! My Captain! – Vision of a scene from the movie" Dead Poets Society-L'Attimo Fuggente)

### ***The Modern Age (1901-1945): historical, cultural and literary background***

***The new concept of time, the stream of consciousness and the interior monologue.***

- Virginia Woolf: life and works. Analysis of the plot and features of the novel : *"Mrs Dalloway"* .

*Reading and analysis of a passage from the novel : " Clarissa's party"*

*"A Room of one's own": reading and analysis*

- James Joyce: life and works. Analysis of the structure ,of the characters and of the use of symbolism in "Dubliners" . In particular reading and analysis of "Gabriel's epiphany".

"A Portrait of the Artist as a Young Man" : plot and setting.

## **World War II**

### **The dystopian novel**

- George Orwell : : life and works. Analysis of the plot and features of the novel : *"Nineteen Eighty- Four"* .

Reading of the passages : *"Big Brother is watching you" and "Room 101"*.

### **Lo studio dell'educazione civica in L2 ha riguardato le seguenti tematiche:**

- Analisi degli SDGS dell'agenda 2030 in L2
- Visione di video e ascolto di registrazioni in L2 riguardanti l'argomento
- Attenzione al Goal 5 Gender equality – video di Kamala Harris
- Analisi dei goals : 1( No Poverty); 2 ( Zero Hunger); 3 (Good Health and well-being); 7 ( Affordable and clean energy); 13 ( Climate action); 14 ( Life below Water); 15 (Life on land) a partire da un testo di letteratura: " Handling waste di Don De Lillo.
- La verifica è stata svolta attraverso attività di reading comprehension e la produzione scritta di riflessioni personali sugli argomenti trattati, condivisi poi oralmente con la classe.

Cesano Maderno, 10-05-2021	Firma Docente	Monica Adriana Ghirardo
Firme di due studenti		