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|  |  | **I I S *“Ettore Majorana”***  Via A. De Gasperi, 6 - 20811 Cesano Maderno (MB) |
| **PROGRAMMA SVOLTO** | | |

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| CLASSE | 3EC | DISCIPLINA | Inglese |
| DOCENTE | Gangi Chiodo Maddalena | A.S. | 2020/2021 |

Dal libro di testo: **“ENGLISH PLUS”** (autori: B. Bradfield, B. Wetz ,editore Oxford) le unità : 1,2, 3,4 e 6 dello student’s book e workbook

Per lo studio e le esercitazioni di grammatica è stato utilizzato il testo in adozione **English Plus** e il libro di grammatica: **L.Bonci, S. M. Howell, *“ Grammar In Progress “* Ed. Zanichelli.**

**Ripasso recupero prerequisiti al programma di terza:**

Possessive pronouns; Adverbs of manner;Frequency adverbs

Simple Present, Present Continuous Simple Past , Past Continuous;Present Perfect with adverbs and for /since;Present Perfect Continuous da Grammar in progress Units 1,7,11,12,15

**Grammatica :** Strutture presenti nelle Unità svolte 1,2,3,4 e 6

Narrative tenses (Unit 1): Present Perfect; Past Simple; Past Continuous; Past Perfect; Past perfect continuous ( pag 86)

Future tenses review( Unit 3): will , to be going to, present continuous (pag 90)

Future continuous and future perfect continuous (unit3) ( pag 90)

Modal verbs: verbs of advise and obligation: must/ mustn’t , should/shouldn’t , have to / don’t have to, might, Ought ( Pag 88)

Verbs of Permission and Ability: may/ might, can/ can’t, could, be allowed to, manage to/ don’t manage t , be able to( pag 88)

Modals of deductions (possibility and certainty): could, may/ might; must, can, can’t (pag 88) Past modals (pag 88)

If clauses 0,1°,2°, 3° ( pag 92)

**Unit 1** “***Life in pictures”*** : **Reading and listening pag 8/9 e10;110/111;189**

**Vocabulary** :first impressions ( compound adjectives pagg 9 ,106), life events collocation ( pag 11,12,15, 107)

**Build vocabulary**: (verb collocations pag 11,110 time expression and sequences pag 111)

**Function**: Describe first impression ( pag 9, 109), talk about the weekend, make comparisons ( pag14)

**Grammar: Grammar Bank pag 87**

Narrative tenses : Present Perfect; Past Simple; Past Continuous; Past Perfect; Past perfect continuous;

Comparatives and Superlatives Revision ( regular and irregular) da Grammar in Progress Unit 15

Indefinite pronouns ( somebody, anybody, somewhere , something etc. ) da Grammar in Progress Unit 10

Expression of quantity and determiners; Prepositions of movement

**Workbook**: exercises and reading from pag 106 a pag 113

**Grammar in Progress** : Units 11,12e 14

**Unit 2** “***Cities”* : Reading and listening pagg 16/17; 18/19; 22/23; 119; 190**

**Vocabulary**:Places and people ( adjectives order pag 23) ; everyday problems( verbs and verb phrases pag

**Build vocabulary**: Inseparable and separable phrasal verbs ( pag 19)

**Function**: Express opinions and preferences( pag 22), disagree politely( pag 22)

**Grammar: Grammar Bank pagg 88/89**

Modal verbs: verbs of advise and obligation: must/ mustn’t , should/shouldn’t , have to / don’t have to, might, Ought( Pag 88)

Verbs of Permission and Ability: may/ might, can/ can’t, could, be allowed to, manage to/ don’t manage t , be able to( pag 88)

Modals of deductions (possibility and certainty): could, may/ might; must, can, can’t (pag 88)

Past modals (pag 88)

**Workbook** : exercises and reading from pag 114 a 119

**Grammar in Progress**: Unit 13, 18 e 19

**Unit 3** “***Maybe”* : Reading and listening pagg 24/25; 26; 126; 191**

**Vocabulary:** verbs of opinions, belief and prediction ( pag 24), expression with time ( pag 28)

**Build vocabulary** : Idioms and figurative language ( pag 27)

**Function**: Speculate about future

**Grammar:** **Grammar Bank pagg 90/91**

Future tenses review: will , to be going to, present continuous (pag 90)

Future continuous and future perfect continuous ( pag 90)

**Workbook** : exercises and reading from esercizi da pag 122 a 126 e pag 128

**Grammar in Progress**: Unit12

**Unit 4** “***Buy ,Buy, Buy!”* : Reading and listening pagg 34/35; 36; 134; 192**

**Vocabulary**: Advertising and consumerism (word families) pag 34,35

**Function**: Express regret, explain what you want to buy;

**Grammar:** **Grammar Bank pagg 92/93**

If clauses 0,1°,2°, 3° ; I Wish/if only( pag 92)

**Workbook** : exercises and reading from pag 134 a 136

**Grammar in Progress** : Unit 17 regole e esercizi

**Unit 6 *Music***  **Reading and listening** **pagg 50/51;57;150;194**

**Vocabulary** : Music Collocations; abstract nouns; words formation

**Grammar: Grammar Bank pagg 96/96** defining relative clauses; defining v non-defining relative clauses;

gerund v infinitive;verbs+ gerund or infinitive;

**Workbook** : exercises and reading from pag. 146 to pag. 152

**Speaking** : how to greet friends; how to agree using short responses;

**Writing**: Writing a review : “The Official Great Gatsby Soundtrack”

Educazione Civica: Recycling electronic waste; New technologies to recycle electronic waste; Electronic waste – WEEE, ROMEO

Electronic influence and Bees, Causes and effect of Climate changes; Climate change: not the end of the world

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| Cesano Maderno, 28 I 05 I 2021 | | Firma Docente |  |
| Firme studenti |  | | |