|  |  | **I I S *“Ettore Majorana”***  Via A. De Gasperi, 6 - 20811 Cesano Maderno (MB) |
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| * + 1. **PROGRAMMA SVOLTO** | | |

| CLASSE | 3ET 1 | DISCIPLINA | Inglese |
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| DOCENTE | Raffaella Vergombello | A.S. | 2020/2021 |

**Libri di testo:**

* Bradfield, Wetz, **“**ENGLISH PLUS- UPPER INTERMEDIATE B2**”**, Oxford.
* L. Bonci, S. M. Howel, “GRAMMAR IN PROGRESS” 3ed, Ed. Lingue Zanichelli.

**REVISION:**

* Present simple and Present continuous
* Present perfect simple and continuous
* Past simple vd Present perfect
* Be going to vs Will

**UNIT 1: LIFE IN PICTURES.**

**Vocabulary:**

* first impressions: compound adjectives.
* life events: collocations.

**Grammar:**

* present tenses (present simple and continuous).
* present and present perfect review.
* present perfect with adverbs and for/since.
* narrative tenses.

**Reading skills:**

* ‘Your profile pic, analysed’ (page 8).
* ‘Sceptic eye’ (page 10).

**UNIT 2: CITIES.**

**Vocabulary:**

* places and people: adjectives.
* everyday problems: verbs and verb phrases.

**Grammar:**

* verbs of advice and obligation.
* verbs of permission and ability.
* modals of deduction (possibility and certainty).
* past modals.

**Functions:**

* express opinions and preferences.

**Reading skills:**

* ‘Five megacities’ (pages 16-17).
* ‘Urban explorers’ (page 18).
* London’s life (page 22).

**UNIT 3: MAYBE?**

**Vocabulary:**

* verbs of opinion, belief and prediction.
* expressions with time.

**Grammar:**

* will and going to.
* future perfect and future continuous.
* present simple and continuous for future.
* future forms review.

**Reading skills:**

* ‘Are you an optimist, pessimist or realist?’ (pages 24-25).
* ‘Not the end of the world?’ (page 26).

**UNIT 4: BUY, BUY, BUY.**

**Vocabulary:**

* advertising and consumerism: word families.
* word transformation.

**Grammar:**

* zero and 1st conditional with if, when, as soon as, unless.
* 1st and 2nd conditional.
* 3rd conditional and mixed conditional.
* I wish/If only.

**Reading skills:**

* ‘How advertising works’ (page 35).
* ‘Jessie’ challenge’ (page 36).
* ‘It’s time to get serious about money’ (page 134).

**ETWINNING PROJECT: LET’S FIGHT INTOLERANCE**

**Introduce yourself:**

* Padlet about yourself
* Video presentation

**Group work:**

* Reasearches about Racism and Discrimination
* Exchange of messages between students of different nationalitiies

| Cesano Maderno, 06/06/2021 | | Firma Docente |  |
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| Firme studenti |  | | |