



PROGRAMMA SVOLTO

CLASSE	1 [^] BI	DISCIPLINA	inglese
DOCENTE	Prof.ssa Silvia Siracusano	A.S.	2023/2024

Libro di testo: Jenny Dooley, **TAKE ACTION!**, Zanichelli

Starter Unit and Unit 1 – STRONG BONDS

- **grammar:** subject pronouns; to be – present simple of BE; regular and irregular plurals; have got – present simple; possessive case; possessive adjectives and pronouns; can; question words; this/that; there is /there are; prepositions of place; prepositions of time; object pronouns; articles; imperatives; articles; some/any/no;
- **vocabulary:** countries and nationalities; family members; days, months and seasons; ordinal numbers, dates and years; house and furniture; personal possessions; telling the time; school subjects and objects; abilities; appearance and character; types of families;
- **speaking:** introductions and greetings; asking for and giving personal information; describing your family; making requests/asking for permission; telling the time; describing your room;
- **writing:** describing your family; describing your house;
- **skills and culture:** *Family Life: a celebration*

Unit 2 – ROUND THE CLOCK

- **vocabulary:** daily routine; free-time activities; chores;
- **grammar:** present simple – affirmative, negative and interrogative; adverbs and adverbial phrases of frequency; present simple – question words;
- **speaking:** describing people; describing free-time activities; inviting and making arrangements; accepting/refusing and invitation;
- **listening:** dialogues about chores and free-time activities;
- **Educazione Civica:** Social inclusion - Agenda 2030- Goal 10: Reduced inequalities
- **skills and culture:** *Does social media make you anxious?*

Unit 3 – TASTES

- **vocabulary:** Food & drinks; Portions & containers; Food preparation & ways to cook;
- **grammar:** countable and uncountable nouns; some /any / no; how much...?/how many...?/ a lot of/much/many/ (a) few/(a) little; too much/too many/ not enough;
- **speaking:** describing how to cook a dish; ordering food; reading prices
- **reading:** "Colours and food";
- **listening:** food habits;
- **skills and culture:** Healthy Take away in UK
- **Educazione Civica:** *Sustainable Cooking:* Agenda 2030-Goal 2: Zero Hunger; Goal 12: Responsible Consumption and Production

Unit 4 – ON TARGET

- **vocabulary:** sports; go/play/do + sport; sports venues; sports equipment;
- **grammar:** can; Verbs + -ing form/infinitive / base form; Possessive adjectives and pronouns
- **speaking:** getting information on a sports club; expressing preferences;
- **reading:** sports and health; British live sports;
- **listening:** short dialogues about sports preferences;
- **skills and culture:** Best of British live sports

Unit 5 – LOOKING GOOD

- **vocabulary:** Clothes; accessories; footwear; Jewellery; Materials and patterns;
- **grammar:** Present continuous; Present simple vs present continuous; Stative verbs;
- **speaking:** asking for and offering help in a shop;
- **reading:** fashion and environment;
- **listening:** short dialogues on shopping habits, necessities and preferences;
- **skills and culture:** Spend it or save it?

Unit 6 – GLORIOUS PAST

- **vocabulary:** Jobs & famous people; Jobs and places; Years
- **grammar:** Past simple: to be; Past simple: regular and irregular verbs; Wh-questions + past simple; Could;
- **speaking:** talking about past experiences;
- **reading:** the biography of a famous person;
- **Ed. civica:** sustainable fashion

Unit 7 – FUN TIME

- **vocabulary:** Films genres and cultural activities;
- **grammar:** Past simple irregular verbs; Could;
- **speaking:** talking about last weekend
- **writing:** write a review of a film;

Cesano Maderno, 08 06 2024	Firma Docente	Silvia Siracusano
Firme di tre studenti		