



PROGRAMMA SVOLTO

CLASSE	2AI	DISCIPLINA	INGLESE
DOCENTE	Prof. GALBIATI ELENA	A.S.	2023/2024

Libro di testo: Jenny Dooley, **TAKE ACTION!**, Zanichelli

RIPASSO

- WH-questions;
- Simple present vs present continuous;
- Simple past;
- comparatives and superlatives;
- too / (not) enough;

Unit 9-10 – TAKE A BREAK! and BRIGHT FUTURE

- **grammar:** Be going to; Present simple and present continuous with future meaning; Will; Be able to; Zero and first conditionals;
- **vocabulary:** Means of transport; Weather and temperature; Apps and digital devices; Idioms: weather and technology;
- **speaking:** talking about plans; giving instructions;
- **listening:** short dialogues about weather and temperature; short dialogues on future facts;
- **reading:** means of transport and weather forecasts; technology: apps and games;

Unit 11 – HEALTH IS WEALTH

- **vocabulary:** Parts of the body; workouts; health problems and remedies; accidents & injuries;
- **grammar:** Present perfect simple; Have been vs have gone; Just/already/yet/ever/never;
- **reading:** health and fitness;
- **speaking:** talking about injuries;
- **listening:** a dialogue about health problems;

Unit 12-13 – HOLIDAY TIME and LIVE & LEARN

- **vocabulary:** time zones; holidays and holiday activities; places in a city; jobs; job skills ; educational institutions;
- **grammar:** Present perfect vs simple past; For and since; Prepositions of movement; must/mustn't-have to/don't have to; indefinite pronouns; use of articles;
- **speaking:** asking for and giving street information; talking about education and jobs;
- **reading:** 'Holidays with a difference'; 'Find the job of your life';
- **listening:** a talk about a vocational summer school;

Unit 14 – STAY CONNECTED!

- **vocabulary:** social media; Internet dangers; digital activities;
- **grammar:** Must/mustn't; Have to/don't have to; Should/ought to/had better; Need to/don't need to/needn't;
- **speaking:** talking about apps;
- **reading:** 'New Apps and new risks';
- **Educazione Civica:** Agenda 2030-Goal 4: Quality Education: Social behaviour and netiquette;

Unit 15 – A FESTIVE AIR

- **grammar:** Past Continuous; Past simple vs Past continuous;

Unit 16 – PASTIMES

- **grammar:** Relative pronouns and defining relative clauses;

Unit 18 – WHAT IF...?

- **grammar:** Second conditional;

CITIZENSHIP and CULTURE

- Nucleo 3: cittadinanza digitale: Using the Internet safely + safe passwords: ONLINE SAFETY (reading and speaking + group multimedia task);
- The British Isles;
- A Sightseeing Tour of London

Libro di testo: Laura Bonci, Sarah Howell, **“New Grammar in Progress”** (Third Edition) - Zanichelli

- present simple;
- wh-questions;
- present continuous;
- simple present vs present continuous;
- simple past;
- past continuous;
- simple past vs past continuous;
- present perfect simple with *ever, never, just, already, yet, since* e *for*;
- differenza tra BEEN e GONE;
- grado comparativo degli aggettivi, degli avverbi e dei sostantivi: *maggioranza, minoranza, uguaglianza*;
- grado superlativo degli aggettivi e degli avverbi;
- uso di TOO ed ENOUGH;
- must/mustn't; have to-don't have to/doesn't have to; need/needn't;
- should/ought to/had better;
- tempi del futuro: *"present simple, present continuous, will, to be going to"*;
- time clauses with *"when, as soon as, until, before, after, unless"*;
- if clauses: zero, first and second conditional;
- relative pronouns and defining relative clauses with *who, which, that, when, where, whose*;
- indefinite pronouns;
- use of articles;

Cesano Maderno, 01/06/2024	Firma Docente	
Firme di due studenti		