



PROGRAMMA SVOLTO

CLASSE	^ ALS	DISCIPLINA	inglese
DOCENTE	Prof.ssa Silvia Siracusano	A.S.	2023/2024

Libro di testo: Jenny Dooley, **TAKE ACTION!**, Zanichelli

RIPASSO

- WH-questions;
- Simple present vs present continuous;
- Simple past;
- comparatives and superlatives;

Unit 9-10 – TAKE A BREAK! and BRIGHT FUTURE?

- **grammar:** Be going to; Present simple and present continuous with future meaning; Will; Be able to; Zero and first conditionals;
- **vocabulary:** Means of transport; Weather and temperature; Apps and digital devices; Idioms: weather and technology;
- **communication:** talking about plans; giving instructions; making predictions; weather forecast
- **listening:** short dialogues about weather and temperature; short dialogues on future facts;
- **reading:** means of transport and weather forecasts; technology: apps and games;
- **skills and culture:** whatever the weather; EGX
- **ed. civica:** Sustainable Tourism (Agenda 2030 Goal 8-12)

EXTRA ACTIVITIES: a presentation on problems that tourism can cause; Tv series "Black Mirror: Nosedive" + discussion and questionnaire

Unit 11 – HEALTH IS WEALTH

- **vocabulary:** Parts of the body; workouts; health problems and remedies; accidents & injuries;
- **grammar:** Present perfect simple; Have been vs have gone; Just/already/yet/ever/never;
- **reading:** health and fitness;
- **speaking:** talking about injuries;
- **listening:** a dialogue about health problems;
- **skills and culture:** Amazing Australia
- **ed. civica:** Inspiring architects: Renzo Piano; Sustainable architecture

Unit 12-13 – HOLIDAY TIME and LIVE & LEARN

- **vocabulary:** time zones; holidays and holiday activities; places in a city; jobs; job skills ; educational institutions;
- **grammar:** Present perfect vs simple past; For and since; Prepositions of movement; must/mustn't-have to/don't have to; indefinite pronouns; use of articles;
- **speaking:** asking for and giving street information; talking about education and jobs;
- **reading:** 'Holidays with a difference'; 'Find the job of your life';
- **listening:** a talk about a vocational summer school;
- **skills and culture:** Stand out from the crowd

Unit 14 – STAY CONNECTED!

- **vocabulary:** social media; Internet dangers; digital activities;
- **grammar:** Must/mustn't; Have to/don't have to; Should/ought to/had better; Need to/don't need to/needn't;
- **speaking:** talking about apps;
- **reading:** 'New Apps and new risks';

Unit 15 – A FESTIVE AIR

- **grammar:** Past Continuous; Past simple vs Past continuous;
- **communication:** talking about festivities and celebrations, an unexpected event in the past;
- **skills and culture:** *A taste of the Caribbean in the UK*

Unit 16 – PASTIMES

- **vocabulary:** types of books; TV programmes; musical instruments
- **grammar:** Relative pronouns and defining relative clauses; reflexive pronouns;

Libro di testo: Spiazzi, Tavella, Layton, **"Compact Performer Shaping Ideas"** - Zanichelli

Conceptual link 1: Towards a national identity

- The Celts;
- The Romans;
- Borders and Walls: reading and discussion
- The Anglo-Saxons;
- From the Heptarchy to the Norman Conquest;

Literature and culture

- Anglo-Saxon literature;
- The epic poem;
- All about *Beowulf*

Conceptual link 2: Shaping society

- The Normans;
- Medieval Society: the three orders;

Literature and culture

Introduction to Geoffrey Chaucer and *'The Canterbury Tales'*

Cesano Maderno, 08 06 2024	Firma Docente	Silvia Siracusano
Firme di tre studenti		