



## PROGRAMMA SVOLTO

<b>CLASSE</b>	2BLS	<b>DISCIPLINA</b>	INGLESE
<b>DOCENTE</b>	Prof. GALBIATI ELENA	<b>A.S.</b>	2023/2024

**Libro di testo:** Jenny Dooley, **TAKE ACTION!**, Zanichelli

### RIPASSO

- WH-questions;
- Simple present vs present continuous;
- Simple past;
- comparatives and superlatives;
- too / (not) enough;

### Unit 9-10 – TAKE A BREAK! and BRIGHT FUTURE

- **grammar:** Be going to; Present simple and present continuous with future meaning; Will; Be able to; Zero and first conditionals;
- **vocabulary:** Means of transport; Weather and temperature; Apps and digital devices; Idioms: weather and technology;
- **speaking:** talking about plans; giving instructions;
- **listening:** short dialogues about weather and temperature; short dialogues on future facts;
- **reading:** means of transport and weather forecasts; technology: apps and games;

### Unit 11 – HEALTH IS WEALTH

- **vocabulary:** Parts of the body; workouts; health problems and remedies; accidents & injuries;
- **grammar:** Present perfect simple; Have been vs have gone; Just/already/yet/ever/never;
- **reading:** health and fitness;
- **speaking:** talking about injuries;
- **listening:** a dialogue about health problems;

### Unit 12-13 – HOLIDAY TIME and LIVE & LEARN

- **vocabulary:** time zones; holidays and holiday activities; places in a city; jobs; job skills ; educational institutions;
- **grammar:** Present perfect vs simple past; For and since; Prepositions of movement; must/mustn't-have to/don't have to; indefinite pronouns; use of articles;
- **speaking:** asking for and giving street information; talking about education and jobs;
- **reading:** 'Holidays with a difference'; 'Find the job of your life';
- **listening:** a talk about a vocational summer school;

### Unit 14 – STAY CONNECTED!

- **vocabulary:** social media; Internet dangers; digital activities;
- **grammar:** Must/mustn't; Have to/don't have to; Should/ought to/had better; Need to/don't need to/needn't;
- **speaking:** talking about apps;
- **reading:** 'New Apps and new risks';
- **Educazione Civica:** Agenda 2030-Goal 4: Quality Education: Social behaviour and netiquette;

### **Unit 15 – A FESTIVE AIR**

- **grammar:** Past Continuous; Past simple vs Past continuous;

### **Unit 16 – PASTIMES**

- **grammar:** Relative pronouns and defining relative clauses;

### **Unit 18 – WHAT IF...?**

- **grammar:** Second conditional;

**Libro di testo:** Laura Bonci, Sarah Howell, **“New Grammar in Progress”** (Third Edition) - Zanichelli

- present simple;
- wh-questions;
- present continuous;
- simple present vs present continuous;
- simple past vs past continuous;
- present perfect simple with *ever, never, just, already, yet, since* e *for*;
- differenza tra BEEN e GONE;
- grado comparativo degli aggettivi, avverbi e sostantivi: *maggioranza, minoranza, uguaglianza*;
- grado superlativo degli aggettivi e degli avverbi;
- uso di TOO ed ENOUGH;
- must/mustn't; have to-don't have to; need/needn't; should/ought to/had better;
- tempi del futuro: *“present simple, present continuous, will, to be going to”*;
- time clauses with *“when, as soon as, until, before, after, unless”*;
- if clauses: zero, first and second conditional;
- relative pronouns and defining relative clauses with *who, which, that, when, where, whose*;
- indefinite pronouns;
- use of articles;

**Libro di testo:** Spiazzi, Tavella, Layton, **“Compact Performer Shaping Ideas”** - Zanichelli

#### **History and society:**

- The Celts;
- The Romans;
- The Anglo-Saxons;
- From the Heptarcy to the Norman Conquest;
- The Vikings;
- The Normans;
- Medieval Society: the three orders;

#### **Literature and culture**

- Anglo-Saxon literature;
- The epic poem;
- All about Beowulf: the fight;
- The medieval narrative poem;
- Introduction to Geoffrey Chaucer and *'The Canterbury Tales'*

Cesano Maderno, 03/06/2024	Firma Docente	
Firme di due studenti		