



PROGRAMMA SVOLTO

CLASSE	3EC1	DISCIPLINA	Inglese
DOCENTE	Gangi Chiodo Maddalena	A.S.	2023/2024

Dal libro di testo: **"Gateway To Success B2"** (autori:David Spencer,editore Macmillan Education) le unità : 1,2, 3,4 e 5 dello student's book e workbook

Per lo studio e le esercitazioni di grammatica è stato utilizzato il testo in adozione **Gateway to Success** e il libro di grammatica: **L.Bonci, S. M. Howell, " Grammar In Progress "Ed. Zanichelli.**

Ripasso recupero prerequisiti al programma di terza:

Possessive pronouns; Adverbs of manner; Frequency adverbs; Simple Present, Present Continuous Simple Past , Past Continuous; Present Perfect with adverbs and for /since; Present Perfect Continuous da Grammar in progress Units 1,7,11,12,15

Unit 1: "GOING TO UNI"

Reading and listening

• **Reading Student's book from pag 12 to 25 :**

"Studying at High levels" (pag 12);Vlog of Change " Start Uni!" (pag. 13)"A chat about life at Uni" (pag 14); "Mayim Bialik" (pag 16); "Remote learning the Future of Education?" "Managing study time"(pag 23) "Paying your Way"(pag 24);

• **Listening :** "A dialogue about Revising"(pag18 n 2)(pag 22) ;

• **Workbook: Reading**"Choosing a University" (pag181);

• **Videos:**"Vlog of Change Start Uni"(pag 13); "Managing study time"(pag 23)

• **Grammar :Grammar reference pag 176-177;** Simple present ,Present continuous.Stative verbs,Present perfect simple,Present perfect continuous,Gerunds and Infinitives

- tutti gli esercizi presenti nello Student's book (da pag 12 a pag 25; Workbook da pag 180 a 185 e - mappe grammaticali e vocaboli a pag 176-177-178-179;

Learning Organiser pag 178

• **Lessico:** phrasal verbs con *do* and *make*; life at university;

Unit 2: "NINE TO FIVE"

Reading and listening

• **Reading- Student's book from pag 26 to 41:**

"Work conditions and responsibilities"(pag28);"Working Life"(pag 28);"Citizenship Today:Diversity in the working place" (pag 36); "Being your own Boss" (pag 38-39);"Creating a study HQ"(pag 40);"The World of the head hunter"(pag 41)

• **Listening:**"Interview about first Jobs"(pag 32 n 1);"Negotiating and collaborating"(pag 34 n 2)

• **Workbook:Reading:**"The world's Toughest jobs"(pag 191)

• **Videos:** "Vlog of change, Fair work for everyone"(pag 27); "Evaluating jobs" (pag 37)

• **Grammar: Grammar reference pag 186-187;** Past simple; Past continuous; Used to; be used to; get used;Past perfect simple; Past perfect continuous.

-tutti gli esercizi presenti nello Student's book da pag 26 a pag 34, da pag 37 a pag 41; Workbook da pag 190 a 197

- studio delle mappe e vocaboli a pag 186-187-188-189

Revision Exercises units1-2 pag 196-197

Learning Organiser pag 188

Lessico: Phrasal verbs connected with work; working life and conditions (pag189)

Unit 3: "On the Way"

Reading and listening

- **Reading- Student's book from pag 42 to 55:**
- "A journey into the Future"(pag 44-45); "A Japanese success story"(pag 45); "The Paravelo"(pag 47); "Citizenship Today: The Instagrammability factor in tourism" (pag 52-53); "Gateway to Exams"(pag 54-55);
- **Listening:** "Travel announcements"(pag 42 n 3-4); "A radio Programme about Drones"(pag 48 n 2-3)
- **Workbook:** Reading: "An Ecological way out of traffic chaos"(pag 203)
- **Videos:** "Vlog of change, A great Project"(pag 43); "Investing Food miles" (pag 53)

Grammar: Grammar reference pag 198-199; Future tenses: *will* vs *be going to*

Present simple and present continuous with future meaning; Future perfect and future continuous; Time clauses

- tutti gli esercizi presenti nello Student's book da pag 42 a pag 49; Workbook da pag 182 a 185 - mappe e vocaboli a pag 188-189)

Learning Organiser pag 200

Lessico: words connected with transport and travel; prefixes

Unit 4: "Extraordinary talents"

Reading and listening

- **Reading- Student's book from pag 56 to 63:**
- "The Incredible Rise of Dynamo"(pag 58-59)
- **Listening:** "Descriptions of people"(pag 57); "A radio Programme about Drones"(pag 48 n 2-3)
- **Workbook:** Reading: "An Ecological way out of traffic chaos"(pag 203)
- **Videos:** "Vlog of change, Reading Faces"(pag 57); "Investing Food miles" (pag 53)

Grammar: Grammar reference pag 198-199; Comparative and superlative adjectives and adverbs. Other ways of making comparisons; Articles; So, such, too and enough

- tutti gli esercizi presenti nello Student's book da pag 60 a pag 65; Workbook da pag 212 a 216

- mappe e vocaboli a pag 210-211

Revision Exercises units 1-2 pag 218-219

Learning Organiser pag 210

Lessico: personality adjectives; nouns suffixes

Unit 5 "Money Matters"

- **Reading- Student's book from pag 72 to pag 73;**
- **Student's book:** "Buying and Selling- Money and banking", pag 72-73;
- **Lessico:** Buying and selling; Money and banking; Phrasal verbs connected with money and shopping
- **Grammar: Grammar reference pag 76; pag 220-221; modals: obligation, prohibition, advice, possibility, permission, (Present) e deduction**

Visione film in L2: "The Imitation Game"

Educazione Civica, Agenda 2030: Visione Film in L2: "The Imitation Game". **Citizenship: Sustainable Development Goals (Agenda 2030 goals 5 and 10) Which Goals aim to reduce inequalities and ensure social inclusion?**

Cesano Maderno, 03 06 2024	Firma Docente	
Firme studenti		