

**PROGRAMMA SVOLTO**

CLASSE	3IA1	DISCIPLINA	INGLESE
DOCENTE	Prof. MAZZOLINI MICOL	A.S.	2023/2024

Libro di testo in adozione: David Spencer **"Gateway to success B2"** Macmillan education

Per lo studio e le esercitazioni sulla grammatica è stato utilizzato il testo in adozione: L.Bonci, S.M.Howell **"Grammar in Progress"**, Terza Ed. Zanichelli.

Materiale, schemi, esercizi, canzoni e video forniti dalla docente su Google Classroom.

Contenuti dal libro di testo "Gateway to success B2" :**Unit 1: Going to Uni**

- **Vocabulary:** Studying at high levels; life at university; do and make
- **Grammar:** present simple, present continuous and present habits; stative verbs; present perfect simple Vs present perfect continuous; gerunds and infinitives
- **Listening:** two teenagers speaking about revision
- **Speaking:** Giving personal information and preferences
- **Readings:** No one believes that I study this!; Remote learning: the future of education?; paying your way
- **Writing:** an informal email replying to a request for information

Unit 2: Nine to five

- **Vocabulary:** work conditions and responsibilities; working life; phrasal verbs connected with work
- **Grammar:** past simple and past continuous; past habits: used to and would; used to /to be used to/ to get used to; past perfect simple and past perfect continuous
- **Listening:** Interviews about first jobs
- **Readings:** Working life; Diversity in the workplace; The world of the head hunter

Unit 3: On the Way

- **Vocabulary:** words connected with transport and travel; Journey, travel, trip, voyage; word prefixes (word formation)
- **Grammar:** Future forms (future simple; to be going to; present continuous; present simple); expressing the future with time clauses; future continuous; future perfect simple; future perfect continuous; by/in/within /when with future time expressions
- **Listening:** A radio programme about drones
- **Speaking:** Talking about photos- similarities and differences
- **Readings:** A journey into the future; Overtourism (the instagramability factor in tourism)

Unit 4: Extraordinary talents

- **Vocabulary:** personality adjectives; noun suffixes;
- **Grammar:** comparative and superlative adjectives and adverbs. Other expressions with comparatives (The + comparative...the+ comparative; comparative AND comparative); AS or LIKE; articles (a/an/the/"zero"); so, such, too, enough
- **Listening:** Listening comprehension exercises
- **Readings:** The incredible rise of dynamo; What makes a genius?

Unit 5: Money matters

- Vocabulary: buying and selling; money and banking; phrasal verbs connected with money and shopping
- Grammar: modals of obligation, prohibition, no obligation advice (must/mustn't/have to/don't have to, need to, don't need to, be allowed, should, ought to, had better); modals of ability, possibility, permission (can, be able to, manage to, succeed in); modals of speculation and deduction (must, can't, may might, could) in the PRESENT and in the PAST (had to, was not allowed to, needed to; didn't have to, didn't need to, needn't have +pp; should have+pp; ought to have +pp.; could, was able to, managed to, succeeded in; must have+pp; can't have+pp; might have+pp...)
- Speaking: Talking about photos – speculations
- Listening: Listening comprehension exercises
- Readings: What is money really?

First (Reading and use of English): (esercizi su testo, grammar e materiale su Google Classroom):

Word Formation (prefixes, suffixes, adjectives, adverbs, nouns and verbs); Key Word Transformations; Gap fill

Reading comprehension: Multiple choice; Removed sentences

Gli argomenti di grammatica sono stati approfonditi con esercitazioni su **Grammar in progress** e materiale su Google Classroom.

Partecipazione a History Walk a Milano: “Leonardo da Vinci. The secrets of genius”.

Cesano Maderno 06/06/2024	Firma Docente	
Firme degli studenti		