



PROGRAMMA SVOLTO

CLASSE	4EC 1	DISCIPLINA	Inglese
DOCENTE	Gangi Chiodo Maddalena	A.S.	2023/2024

Dal libro di testo: **"Gateway To Success B2"** autori: David Spencer, editore Macmillan Education, le unità : 5,6,8,9 e 7 (cenni e reading) dello student's book e workbook

Per lo studio e le esercitazioni di grammatica è stato utilizzato il testo in adozione **Gateway to Success** e il libro di grammatica: L. Bonci, S. M. Howell, **"Grammar In Progress"** Ed. Zanichelli.

Ripasso recupero prerequisiti al programma di quarta: Present tenses (present simple; present continuous; present perfect simple, present perfect continuous; present perfect simple Vs past simple); Future tenses (will, to be going to, present continuous, present simple; future continuous Vs future perfect).

Functions and Vocabulary	Grammar
Unit 5 "Money Matters" <ul style="list-style-type: none"> • <i>Buying and selling;</i> • <i>Money and banking;</i> • <i>Phrasal verbs connected with money and shopping</i> Reading Student's book: "Buying and Selling- Money and banking", pag 72-73; An article on cash - "What is money Really?" pag 74; "What is Ethical Banking", pag 76; "The story of Best Ayorwooth" pag 84; Vlog of Change "Breaking The Bank" pag. 73; Workbook: "Could you live without money?" pag 225; Life skills: Avoiding Debt pag 83	<ul style="list-style-type: none"> • Modals: obligation, prohibition, advice, ability, possibility, permission (present and past) • Modals : speculation and deduction (present and past) • Be likely Grammar reference pag 220-221; Modals: obligation, prohibition, advice. Tutti gli esercizi presenti nello Student'book e Workbook
Citizenship: "Are we moving towards a cashless society" (pag 82) Agenda 2030 Goal 12: Responsible Consumption and production"	
Unit 6 "Healthy living" <ul style="list-style-type: none"> • <i>Parts of the body</i> • <i>Idioms connected with health and illness</i> • <i>Natural remedies</i> Reading Student's book: "Parts of the body" pag 86 "Health insights" pag 88 "Doctor Google" pag 89 "Healthy Body, Healthy mind" pag 98 "A Battle with Acne" pag 100 "Is it safe to be Vegetarian" pag 101 Vlog of change: natural remedies Workbook: pag 235 Life skills: "Understanding Nutrition" pag 97	<ul style="list-style-type: none"> • Zero, first, second and third conditionals; • Unless, as long as, even if, even though, in case, only if, provided/providing (that) • I wish / if only Grammar reference pag 230-231 Conditionals sentences Tutti gli esercizi presenti nello Student'book e Workbook
Citizenship: Living longer in Action; Agenda 2030 , Goal 3: Good Health and Well-being;	
Unit 8 "Emergency zone" <ul style="list-style-type: none"> • <i>Talking about natural disasters</i> • <i>Words connected with natural disasters</i> Reading Student's book: "Natural Disasters" pag 116; "Measuring a disaster" pag 118; "The Australia Bushfire" pag 119; "How are Hurricanes Formed" pag 128 Workbook: "An Experiment in surviving disasters" pag 257	<ul style="list-style-type: none"> • passive voices; • verbs with two objects; • have/get something done ; • the passive with say, know, believe, etc.; • be supposed to, be expected to, be bound to; • If only/wish Grammar reference pag 252-253; tutti gli esercizi presenti nello Student'book e Workbook
Citizenship: "Technology to rescue" pag 126 Agenda 2030 , Goal 13: "Climate Action"	

UNIT 9 “Techno life” <ul style="list-style-type: none"> • Popular technology • Verbs connected with technology • Prasal verbs connected with technology and computers Reading Student’s book: “Popular technology” pag132; “Are you a screenager?” pag 134-135; “Technology: Saving or Destroyng the planet?” pag 142-143 Vlog of change: “Get Smart,get cyber” pag 133 Workbook: “From Making Star Wars to supporting the Digital revolution in Education” pag 268	<ul style="list-style-type: none"> • defining and non-defining relative clauses; Grammar reference pag 264-265; Realtive pronouns and relative clauses. Tutti gli esercizi presenti nello Student’book e Workbook
<i>Citizenship: “Technology:savingor Destroying the planet” pag 142</i> Agenda 2030,Goal 13: “Climate Action”	

Dal libro di testo: S.Bolognini, B.C.Barber,K.O’Malley **“Career Paths in Technology”** Electricity and Electronics, IT andTelecoms, Ed. Pearson Lang le unità :1 , 2 ,3

Lettura, traduzione dei testi e svolgimento degli esercizi.

<u>Functions and Vocabulary</u>	Reading
Unit 1 “Electrical energy” <ul style="list-style-type: none"> • gli atomi ed elettroni; • conduttori ed isolanti; • batteria; • inventori e scienziati importanti nella storia dell’elettricità; • invenzione della batteria; • tipi di batteria; • la cella combustibile; • i superconduttori. 	<ul style="list-style-type: none"> • “Electricity and Current (pag. 10) • Words for work (pag. 11) • “Conductors and insulators”(pag.12) • “Battery and voltage” (pag.13) • “The fuel cell” (pag 18) • “Superconductors and semiconductors” (pag. 19) Culture : “How the battery was invented” (pag.16) Video: “How to make a battery” (pag 13)
Unit 2”Electric Circuits” <ul style="list-style-type: none"> • I circuiti elettrici; • componenti del circuito; 	<ul style="list-style-type: none"> • “ A simple circuit” (pag 22) • “ words for works” (pag.23) • “ Series and parallel” (pag. 24) • “Current, voltage and resistance” (pag.25) • “Tools” (pag 26) • “Measuring Tools” (pag.28) • “Units and Scientists” (pag 29) • “New ways of Lightning” (pag 32) Culture : “How electrifying-Edison changed the world (pag. 27) Safety-PCTO: Working with electricity,Effects on human body (pagg 30-31)
Unit 3 Electricity and Electronics”	<ul style="list-style-type: none"> • “Maglev:the transport of the future” (pag 43) Culture: “A short history of electric transport” (pag 42) Video: The fastest train ever built

Visione Film in L2: “The Imitation Game”. **Citizenship:Sustainable Development Goals (Agenda 2030 goals 5 and 10) Which Goals aim to reduce inequalities and ensure social inclusion?**

History walk:Leonardo, the secret of Genius

Cesano Maderno, 03 06 2024	Firma Docente	
Firme studenti		