



**PROGRAMMA SVOLTO**

CLASSE	4IA1	DISCIPLINA	INGLESE
DOCENTE	Prof. MAZZOLINI MICOL	A.S.	2023/2024

Libri di testo in adozione:

- David Spencer **"Gateway to success B2"** Macmillan education;
- S. Bolognini, B. C. Barber, K. O'Malley **"Career Paths in Technology. Electricity and electronics, IT and Telecommunications"** Pearson Lang edizioni
- L.Bonci, S.M.Howell **"Grammar in Progress"**, Terza Ed. Zanichelli.

Materiale, schemi, esercizi e video forniti dalla docente su Google Classroom.

**Contenuti dal libro di testo "Gateway to success B2" :**

**Unit 5: Money matters**

Grammar: modals of deduction and speculation in the PRESENT (must, can't, may, might, could) and in the PAST

Listening: An interview about bitcoins; Vlog: Breaking the bank

Speaking: Talking about photos

Writing: A formal letter of complaint

Readings: What is money really? Are we moving towards a cashless society?

**Unit 6: Healthy living**

Vocabulary: parts of the body; idioms connected with health and illness

Grammar: Zero, first, second and third conditionals; unless, as long as, even if, even though; in case; only if, provided that; I wish/if only

Listening: A monologue on improving sporting performance; Are all energy drinks the same? Vlog: Natural remedies

Readings: Health insights; Healthy body, healthy mind; Is it safe to be vegetarian?; a battle with acne; living longer

Writing: For and against essay

**Unit 7: Sights and sounds**

Vocabulary: music and film; media habits; compound nouns and adjectives

Grammar: reported speech (statements; questions); other reporting verbs (explain, warn, remind...) and structures (verb+ infinitive, verb+object+infinitive, verb+gerund, verb+prep+gerund, verb+object+prep+gerund)

Listening: a radiointerview about superfans, listening comprehension

Readings: Aloe Blacc; why do we love horror films?;

Writing: For and against essay

**Unit 8: Emergency zone**

Vocabulary: words connected with natural disasters; prepositional phrases with verbs

Grammar: the passive; verbs with two objects; have something done; it is said..; subject+is said...); be supposed to, be expected to, be bound to

Listening: an interview with a Syrian refugee; a plague of locusts; surviving an avalanche; a firefighter

Readings: Measuring a disaster; Technology to the rescue; How are hurricanes formed?; Probability of an asteroid colliding with the Earth

Writing: An opinion essay (Pros and cons of automation; industrial revolution and AI)

## **Unit 9: Techno life**

**Vocabulary:** Words; verbs and phrasal verbs connected with technology and computers

**Grammar:** defining and non-defining relative clauses; gerunds and infinitives (same verb and different meaning)

**Listening:** a radio programme about problems with technology

**Readings:** Are you a screenager?

Per tutti gli argomenti e sono state svolte esercitazioni di tipologia First (Use of English: Word Formation, Key Word Transformations, Gap Fill...Reading and Listening comprehension)

## **Contenuti dal libro di testo “Career Paths in Technology. Electricity and electronics, IT and Telecommunications”:**

### **Unit 8: Microprocessors**

What is a microprocessor? (Words for work)

How a microprocessor works

Logic gates

Microprocessors vs microcontrollers

Digital kitchen scales

The men who invented the microprocessor

How microchips are made

Microprocessor performance

### **Unit 9:**

What is automation (words for work)

Advantages of automation

Programmable logic controller

Automation in operation: a heating system

Automation in the home

Automation at work

How a robot works

Varieties and uses of robots

Robots in manufacturing

Types of industrial robots

Gli studenti devono essere in grado di rielaborare gli argomenti tecnici sopraelencati sia in forma scritta che orale, con correttezza morfosintattica e lessicale.

Cesano Maderno 04/06/2024	Firma Docente	
Firme degli studenti		