



PROGRAMMA SVOLTO

CLASSE	4IA2	DISCIPLINA	INGLESE
DOCENTE	Prof. IANNELLA ANTONIO	A.S.	2023/2024

Libri di testo in adozione:

**"Gateway to success B2"** - David Spencer Macmillan education;

**"Career Paths in Technology. Electricity and electronics, IT and Telecommunications"** - S. Bolognini, B. C: Barber, K. O'Malley Pearson Lang edizioni.

Per lo studio e le esercitazioni sulla grammatica è stato utilizzato il testo in adozione: L.Bonci, S.M.Howell **"Grammar in Progress"**, Terza Ed. Zanichelli.

**Unit 5: Money matters**

- **Vocabulary:** buying and selling; money and banking; phrasal verbs connected with money and shopping
- **Grammar:** modals of obligation, prohibition, no obligation advice (must/mustn't/have to/don't have to, need to, don't need to, be allowed, should, ought to, had better; modals of ability, possibility, permission (can, be able to, manage to, succeed in) in the PRESENT and in the PAST (had to, was not allowed to, needed to; didn't have to, didn't need to, needn't have + past participle; should have + past participle; ought to have + past participle; could, was able to, managed to, succeeded in...);
- **Listening:** An interview about bitcoins;
- **Speaking:** Talking about photos
- **Writing:** A formal letter of complaint
- **Readings:** What is money really?; Could you live without money?;

**Unit 6: Healthy living**

- **Vocabulary:** parts of the body; idioms connected with health and illness
- **Grammar:** Zero, first, second and third conditionals; unless, as long as, even if, even though; in case; only if, provided that; I wish/if only
- **Listening:** A monologue on improving sporting performance;
- **Speaking:** Negotiating and collaborating;
- **Readings:** Health insights; Healthy body, healthy mind;
- **Writing:** A for and against essay.

**Unit 7: Sights and sounds**

- **Vocabulary:** music and film; media habits; compound nouns and adjectives
- **Grammar:** reported speech (statements; questions); other reporting verbs and structures
- **Listening:** a radio interview about superfans;
- **Readings:** "A website article on streaming services – Aloe Blacc"; "The young theatregoer";
- **Writing:** A review

### Unit 8: Emergency zone

- **Vocabulary:** natural disasters; words connected with natural disasters;
- **Grammar:** The passive; the passive – verbs with two objects; Have/ get something done; The passive with “say”, “know”, “believe” ect.; “be supposed to”, “be expected to”, “be bound to”.
- **Readings:** “Measuring a natural disaster”; “The Australian bushfires”; “An experiment in surviving disasters”.

### Contenuti dal libro di testo “Career Paths in Technology. Electricity and electronics, IT and Tele communications”:

#### Unit 8: Microprocessors

What is a microprocessor?

How a microprocessor works

Logic gates

Microprocessors vs microcontrollers

Digital kitchen scales

The man who invented the microprocessor

How microchips are made

Microprocessor performance

#### Unit 9:

What is automation

Advantages of automation

Automation in operation: a heating system

How a robot works

Varieties and uses of robots

Robots in manufacturing

Gli studenti devono essere in grado di rielaborare gli argomenti tecnici sopraelencati sia in forma scritta che orale, con correttezza morfosintattica e lessicale.

Cesano Maderno, 31   05   2024	Firma Docente	
Firme studenti		