PROGRAMMA SVOLTO

CLASSE	1 CI	**DISCIPLINA**	INGLESE
DOCENTE	Prof. Iannella Antonio	**A.S.**	2025/2026

Libro di testo: M. Spiazzi; M. Tavella: Layton; E. Fiordiliso "Performer B1 Phases"

Getting Started and unit 1 – DAY IN, DAY OUT

- **vocabulary**: the alphabet; countries and nationalities – everyday objects; colours; cardinal numbers – physical appearance – the bedroom and personal possessions – ordinal numbers; days and months; seasonal food; dates; daily routine; my routine; free-time activities; phrasal verbs, collocations; idioms;
- **reading:** "Do they have a healthy routine"? "Cool things to do in London at weekends";
- **grammar**: "*Be"*; subject pronouns and possessive adjectives; question words – articles: definite and indefinite; plural nouns; adjectives; there is, there are; this, that, these, those –have got; possessive pronouns; possessive case – prepositions of place; here / there; some, any – prepositions of time; the time; common expressions with be; past simple: be –imperatives; object pronouns; "*can"* for ability, possibility, permission and requests; "*must"* for obligation and prohibition; present simple; adverbs and expressions of frequency; verbs of like and dislike + -ing;
- **speaking**: introducing yourself; making arrangements;
- **writing**: how you manage your time;
- **listening**: dialogue: "Plans for the weekend";

Unit 2 – IT'S A MATTER OF STYLE

- **vocabulary:** clothes and accessories; adjectives for clothes; shops and shopping; prices, collocations phrasal verbs; idioms
- **reading: "**Shopping for teens in London"; "Are you wearing sustainable fashion?"; "Second-hand shops are booming"
- **grammar**: present continuous; adjective order; present simple vs present continuous;
- **speaking**: going shopping;
- **listening**: dialogue: "At the clothes shop"

Unit 3 – MY CUP OF TEA

- **vocabulary;** food and drink; containers and quantities; the menu; food preparation: ways to cook;
- **reading: "**Cooking tips from social media"; "Zerohunger"
- **grammar**: countable and uncountable nouns; "*Some", "any", "no";"How much?" "How many"; "A lot of" / "Lots of", "much", "many," "(a) little", "(a) few"; "Too much", "too many", "(not) enough"***;**
- **speaking**: ordering food;
- **listening**: dialogue: "Ordering food";

Unit 4 – THIS IS US

- **vocabulary**: family; celebrations; idioms; phrasal verbs;
- **reading:** "Saving family memories"; "Cultures and celebrations"; "Families come in all shapes and sizes";
- **grammar**: past simple: regular and irregular verbs; past time expressions;
- **speaking**: reacting to information;
- **writing**: write about your family
- **listening**: dialogue: "A surprise party";

Unit 5 – GET IN THE GAME

- **vocabulary**: sports; sports equipment; collocations; idioms; phrasal verbs;
- **reading:** "They made it"; Who knows these sports?"; "The true Athlete Project"; "Zoom in on women in sport!"
- **grammar:** past simple: modal verbs; subject and object questions; adverbs of manner;
- **speaking**: talking about ability and possibility;
- **writing**: linking words;
- **listening**: dialogue: "At the school gym";

Unit 6 – THAT'S ENTERTAINMENT!

- **vocabulary**: Films and TV series; music; adjectives of opinion; phrasal verbs;
- **reading:** "An iconic film"; "Peace by Chocolate";
- **grammar:** past continuous; past simple vs past continuous;
- **speaking**: expressing opinions;
- **writing**: writing a basic paragraph;
- **listening**: dialogue: "A flashmob"

Unit 7 – BE YOURSELF!

- **vocabulary**: personality; feelings and emotions; idioms; collocations;
- **reading:** "Teen types"; "Happiness from helping others";
- **grammar:** comparisons of majority and minority; comparisons of (in)equality; superlatives;
- **speaking**: talking about personality;

Cesano Maderno, 28 I 05 I 2026	Firma Docente	
Firme studenti		