I I S *"Ettore Majorana"*
Via A. De Gasperi, 6 - 20811 Cesano Maderno (MB)

PROGRAMMA SVOLTO

CLASSE	2BLS	**DISCIPLINA**	INGLESE
DOCENTE	Prof. GALBIATI ELENA	**A.S.**	2025/2026

Libro di testo: Jenny Dooley, **TAKE ACTION!**, *Zanichelli*

Libro di testo: Simona Gatti, Larry Stone, ***GRAMMAR HUB***, Mondadori Scuola

RIPASSO

- Ripasso tramite correzione dei compiti assegnati per le vacanze estive, lettura del romanzo *"Treasure Island"*, visione di un "animated movie" della storia e verifica;

Unit 9-10 – TAKE A BREAK! and BRIGHT FUTURE

- **grammar**: Be going to; Present simple and present continuous with future meaning; Will; Be able to; Zero and first conditionals; Time clauses; uso di *unless*;
- **vocabulary**: Means of transport; Weather and temperature; Apps and digital devices; Idioms: weather and technology;
- **speaking**: talking about plans; giving instructions; inviting, suggesting, accepting and refusing;
- **listening**: short dialogues about weather and temperature; short dialogues on future facts; vision video "Grand Tour of London"; visione video "Whatever the weather";
- **reading**: means of transport and weather forecasts; technology: apps and games;

Unit 11 – HEALTH IS WEALTH

- **vocabulary**: Parts of the body; workouts; health problems and remedies; accidents & injuries;
- **grammar**: Present perfect simple; Have been vs have gone; Just/already/yet/ever/never;
- **reading:** health and fitness;
- **speaking**: talking about injuries; visione video "Weird Workouts";
- **listening***: a* dialogue about health problems;

Unit 12-13 – HOLIDAY TIME and LIVE & LEARN

- **vocabulary**: time zones; holidays and holiday activities; places in a city; jobs; job skills ; educational institutions;
- **grammar**: Present perfect vs simple past; For and since; Prepositions of movement; must/mustn't-have to/don't have to; indefinite pronouns; use of articles;
- **speaking**: asking for and giving street information; talking about education and jobs;
- **reading**: 'Holidays with a difference'; 'Find the job of your life';
- **listening***:* a talk about a vocational summer school;

Unit 14 – STAY CONNECTED!

- **vocabulary**: social media; Internet dangers; digital activities;
- **grammar**: Must/mustn't; Have to/don't have to; Should/ought to/had better; Need to/don't need to/needn't;
- **speaking**: talking about apps;
- **reading**: 'New Apps and new risks';

Unit 15 – A FESTIVE AIR

- **grammar**: Past Continuous; Past simple vs Past continuous;
- **speaking:** telling a story "Five-cards story" (simple past and past continuous);

CITIZENSHIP and CULTURE

- Nucleo 3: cittadinanza digitale: reading and speaking, Stay connected: visione video *"New apps, new risks";*
- Threats and monsters in the epic poem BEOWULF compared with modern monsters and heroes: group multimedia task; esposizione dei lavori svolti;
- The Origins of Thanksgiving Day;
- The history of Halloween;
- The main London sights;

Libro di testo: Spiazzi, Tavella, Layton, ***PERFORMER HERITAGE 1*** *From the Origins to the Romantic Age*, Zanichelli

History and society:

- The Celts;
- The Romans;
- The Anglo-Saxons;
- From the Heptarcy to the Norman Conquest;
- The Vikings;
- The Normans;
- Medieval Society: the three orders;

Literature and culture

- Anglo-Saxon literature;
- The epic poem;
- All about Beowulf;
- The medieval narrative poem;
- Geoffrey Chaucer and *'The Canterbury Tales'*

Cesano Maderno, 27/05/2026	Firma Docente	
Firme di due studenti		