PROGRAMMA SVOLTO

CLASSE	**3EC1**	DISCIPLINA	**Inglese**
DOCENTE	**Gangi Chiodo Maddalena**	A.S.	**2025/2026**

Dal libro di testo: **"Gateway Think Global" B2/B2+** (autori:David Spencer,editore Macmillan Education) le unità : Revision Unit: pag 12,13,14,15,16,17,18 e le units 1,2, 3,4 (cenni) dello student's book e workbook

Per lo studio e le esercitazioni di grammatica è stato utilizzato il testo in adozione **Gateway to Success** e il libro di grammatica: **L.Bonci, S. M. Howell, *" Grammar In Progress "* Ed. Zanichelli.**

Ripasso recupero prerequisiti al programma di terza:
Possessive pronouns; Adverbs of manner; Frequency adverbs**;** Simple Present, Present Continuous Simple Past , Past Continuous; Present Perfect with adverbs and for /since; Present Perfect Continuous

Revision Unit: Reading and esercizi a pag 12,13,14,15,16,17,18

Unit 1: "Making the grade"

Reading and listening

- **Vocabulary in context" Undergraduates answer your questions" (Video pag 24)**
- **Reading: Student's book from pag 24 to 25 :**
  "Shool life" Uk sixth form case staudy (pag 24**);**
  " Higher education" Getting started studying un the UK (pag. 25)
  "An on line forum : Student life " (pag 26-27); (pag 16);
  Think Global take action :"The CSI effect" pag 34-35
  Grammar in context pag 28,29,30 e 31
- **Workbook - Reading"**The end-of-school- dilemma" (pag 205);"Is university worth of it" (pag 209)
- **Grammar - Grammar reference pag 200,201;** Simple present ,Present continuous.Stative verbs,Present perfect simple,Present perfect continuous,Gerunds and Infinitives
  - tutti gli esercizi presenti nello Student's book (da pag 24 a pag 31; Workbook da pag 204 a pag 209 e - mappe grammaticali e vocaboli a pag 202,203;
  Learning Organiser pag 202
- **Lessico : Map your Vocabulary** - School Life and phrasal verbs con *do* and *make;* life at university;

Unit 2: "Off to work"

Reading and listening

- **Vocabulary in context (Video pag 38)**
- **Work conditions and responsibilities (**pag. 36)
  Reading. Student's book: "Unusual jobs explained": "The Flavourist" (pag. 36)
  "Two articles:"Climbing not cooking", "Making games not just playing them" (pag. 38)
  "Terrible Jobs"; "A company boss at 16" pag 41**; "Karina's perfect job" (**pag 43)
  Think Global take action:" Diversity in the Working place" (pag 46-47)
  "How to create your own study space" (pag 50)
  "Hunting for Top Talent"(pag 51)

"**Work conditions and responsibilities**"(pag 38);"Working Life, hours and pay"(pag 37);"

- **Workbook** Reading:" **"Unsual Jobs"** pag 215; **"Getting Creative" (** pag 219)
  Listening:" A podcast" - " Human computers" " (pag 42)
  Visione Film in Lingua:"Hidden Figures", IL Diritto di Contare.
- **Grammar: Grammar reference (**pag 210-211)**;** Past simple; Past continuous; Used to; be used to; get used;
- -tutti gli esercizi presenti nello Student's book da pag 37 a pag 43, da pag 48 a pag 49; Workbook da pag 214 a 217
  - studio delle mappe e vocaboli a pag 210-211; pag 212-213
  Learning Organiser pag 202

Lessico: **Map you Vocabulary** phrasal verbs connected with Work conditions and responsibilities; Working life, hours and pay; Phrasal verbs connected with work pag 213

Unit 3: "Going Places"

Reading and listening

- **Vocabulary in context :"Picto – What?"(Video pag 52)**
- **Reading- Student's book from pag 52 to 63:**
  "How to get around ; Greater Manchester Public transport" (pag.53); **"Driving the Future" (**pag 54);
  " Oxford to Sydney without" (pag 56)

Think Global take action:Sustainable Tourism (pag 62-63)

- **Workbook** Reading: " The outer Edge of tourism" (pag.228)
- **Grammar: Grammar reference pag 220-221;** Future tenses: *will* vs *be going to*
  Present simple and present continuous with future meaning; Future perfect and future continuous; Time clauses
  - tutti gli esercizi presenti nello Student's book da pag 52 a pag 57, pag 62 - 63;
  Workbook da pag 224 a 228 ; studio delle mappe e vocaboli a pag 222 ,223
  Learning Organiser pag 222
  Lessico : **Map your Vocabulary** words connected with transport and travel; prefixes (pag 223)

Unit 4: " Our Strenghts"

Reading and listening

- **Vocabulary in context:" Building self-awareness" (Video pag 64 -65)**
- **Reading- Student's book pag 64,66:**
  "Our Strenghts" (pag 64)
  A blog post : "Lucy's reflections"(pag 66 -67)
- **Workbook**: Reading:"An Ecological way out of traffic caos"(pag 203)
  Lessico: **Map your Vocabulary** personality adjectives; nouns suffixes pag 233

Visione film "Hidden Figures"

Cesano Maderno, 03 I 06 I 202	Firma Docente	
Firme studenti		