I I S *"Ettore Majorana"*
Via A. De Gasperi, 6 - 20811 Cesano Maderno (MB)

PROGRAMMA SVOLTO

CLASSE	3EC2	**DISCIPLINA**	INGLESE
DOCENTE	Prof. GALBIATI ELENA	**A.S.**	2025/2026

Libri di testo

David Spencer, **GATEWAY Think Global B2/B2+**, MacMillan Education

Laura Bonci, Sarah Howell, **GRAMMAR IN PROGRESS** (Third Edition) - Zanichelli

Unit 1 – "MAKING THE GRADE"

- **vocabulary**: School life; higher education; *Do* and *Make;*
- **grammar**: present simple, present continuous and present habits; stative verbs; adverbs of frequency and time expressions of time; present simple and present perfect continuous; use of FOR and SINCE; present perfect simple and simple past; verbs followed by gerund or infinite; *do* and *make;*
- **speaking**: Giving personal information-preferences; activity "The greatest traveler";
- **listening:** visione video "Undergraduates answer your questions";

Unit 2 – "OFF TO WORK"

- **vocabulary**: work conditions and responsibilities; working life, hours and pay; phrasal verbs connected with *work;*
- **grammar**: past simple and past continuous; used to and would, be used to, get used to; past perfect simple
- **speaking**: evaluating jobs and talking about important factors when choosing a job; telling a story;
- **reading**: "Climbing not cooking – Making games, not just playing them"; "Diversity in the workplace";
- **listening***:* visione video "Making retirement work"; Documentary video "working at sea";

Unit 3 – "GOING PLACES"

- **vocabulary**: words connected with transport and travel; *excursion, journey, travel, trip, voyage*; Phrasal verbs connected with travel

- **grammar**: future tenses: will; be going to, present continuous, simple present; future continuous; future perfect; future perfect continuous;
- **speaking**: talking future means of transport;
- **reading**: Thinking global; "Sustainable tourism"
- **listening***:* visione video "Picto-what?";

Unit 4 – "OUR STRENGHTS"

- **reading**: "A blog post: Lucy's reflections" (ripasso forma comparativa degli aggettivi); Reading comprehension dell'esame di certificazione linguistica PET B1: reading part 1 and reading part 3)

CULTURE and CITIZENSHIP

- The origins of Halloween;
- Sustainable tourism: responsible tourism, ecotourism, overtourism (agenda 2030: sustainable cities and communities; elaborato finale creato in piccoli gruppi;
- Diversity in the workplace (agenda 2030: Gender equality; Reduced inequalities;

Cesano Maderno, 29/05/2026	Firma Docente	
Firme di due studenti		