I I S *"Ettore Majorana"*
Via A. De Gasperi, 6 - 20811 Cesano Maderno (MB)

PROGRAMMA SVOLTO

CLASSE	3IA2	**DISCIPLINA**	INGLESE
DOCENTE	Prof. Iannella Antonio	**A.S.**	2025/2026

Libri di testo:

- ***D. Spencer, "GATEWAY THINK GLOBAL B2", MacMillan Education***
- ***L. Bonci, S.M. Howell, "GRAMMAR IN PROGRESS", Terza Edizione, Zanichelli***

Unit 1 – *MAKING THE GRADE*

- **vocabulary**: School life; Higher education; "*Do"* and "*Make";*
- **reading:** "An online forum about extra-curricular activities"; "The end-of-school dilemma"; "Is university worth it?"; "The CSI effect";
- **grammar:** present simple and continuous; present perfect simple and continuous; gerunds and infinitives 1;
- **speaking**: Giving personal information – preferences Task: asking and answering questions; expressing preferences and giving reasons for preferences;
- **listening**: Undergraduates answer your questions
- **writing**: An informal email 1

Unit 2 – *OFF TO WORK*

- **vocabulary**: work conditions and responsibilities; working life, hours and pay; phrasal verbs connected with work*;*
- **reading:** "Unusual jobs explained: The Flavourist"; Two articles: "Climbing, not cooking"; "Making games, not just playing them"; "Unusual Jobs"; "Getting Creative"; "Diversity in the workplace"; "How to create your study space"; "Hunting for TOP talent";
- **grammar:** past simple and past continuous; past habits and states – "*used to" and "would"*; "*used to" "be used to"* and *"get used to"*; past perfect simple and continuous;
- **speaking**: negotiating and collaborating;
- **listening**: a Podcast;

Unit 3 – *GOING PLACES*

- **vocabulary**: words connected with transport and travel; "*excursion"*, "*journey", "travel", "trip", voyage;* prefixes*;*
- **reading:** "Driving the future"; "The outer edge of tourism"; "A wild future"; "Sustainable tourism";
- **grammar:** future forms; future continuous; future perfect simple and continuous; "*By" and "in" / "within"* with time expressions;
- **speaking**: talking about photos 1
- **listening**: a radio interview.

Unit 4 – *OUR STRENGHTS*

- **vocabulary**: personality adjectives; idioms connected with personality; noun suffixes;
- **reading:** a blog post: "Lucy's reflections"; "Tanya's blog"; "Can you change your personality type?"; "Battling stereotypes";
- **grammar:** comparative and superlative adjectives and adverbs; other ways of making comparisons; *As or like?;* articles*;* ability in the past, present and future*;*
- **speaking**: presentations 1

Unit 5 – *FINANCIAL ADVICE*

- **Vocabulary:** spending and saving money; idioms connected with money; phrasal verbs connected with money and shopping;
- **Readings:** two online articles: "Helping teens to understand money"; "The Richest Kids around"; "Striking the right balance";
- **grammar:** modals of obligation, prohibition, advice *(must / mustn't / have to / don't have to, need to / don't need to, be allowed, should, ought to, had better*; modals of ability, possibility, permission (can, be able to, manage to, succeed in) in the PRESENT and in the PAST (had to, was not allowed to, needed to; didn't have to, didn't need to, needn't have + past participle; should have + past participle; ought to have + past participle; could, was able to, managed to, succeeded in…);

Cesano Maderno, 05 I 06 I 2026	Firma Docente	
Firme studenti		